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ABSTRACT

Red River College (Canada) conducts this graduate employment survey annually to obtain information on employment status and program satisfaction from graduates of diploma, certificate, and refresher programs. For this report, a questionnaire and personalized letter from the College president were sent to each student who graduated between July 1, 1996 and June 30, 1997. A total of 1,043 graduates participated in the survey. (Specific response rates are given for each program.) Findings include: (1) approximately 80% were successful in finding employment within 9 months of graduation; (2) 69% of respondents were working in a field related to their training; (3) of the employed graduates, more than 70% were employed full-time; (4) 86% were satisfied with the training they received at the College, and the same amount said they would recommend their program to others; and (5) 77% strongly agreed or agreed that the program was current with industry standards. The report details results from all programs in the applied sciences, business and applied arts, and industrial technologies divisions. Survey instrument and glossary included. (EMH)

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1997-1998 Graduate Employment Report

Red River College

Winnipeg, Manitoba
Canada

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report highlights

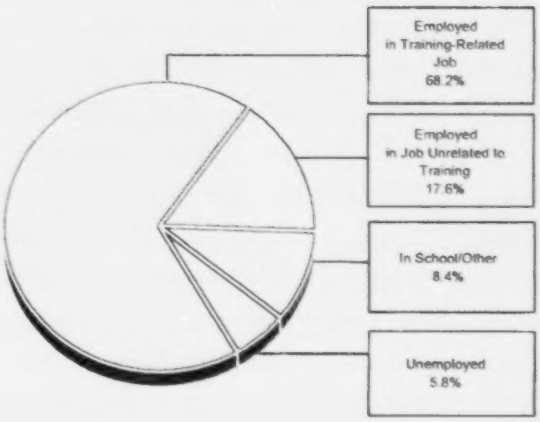
THE COLLEGE conducts the Graduate Employment Survey annually to obtain information on employment status and program satisfaction from graduates of diploma, certificate and refresher programs. The published results are widely distributed and available to the public.

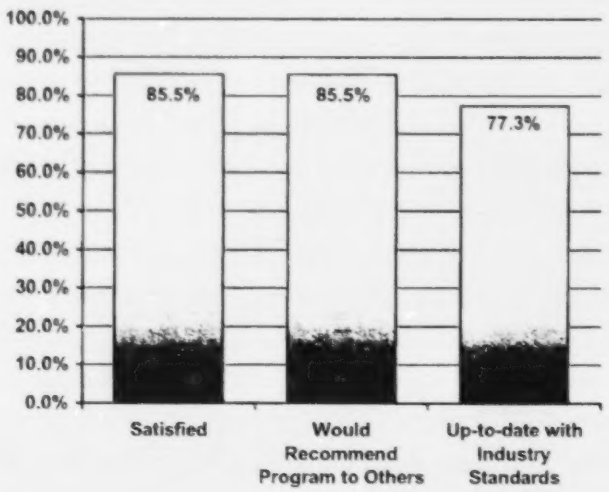
According to the survey of 1996-97 graduates, approximately 80 percent said they had been successful in finding employment within nine months of graduation. Sixty-nine percent of the respondents said they were working in a field related to their training. Of the employed graduates, over 70 percent were employed on a full-time basis. Only six percent were still looking for work.

Almost 86 percent of respondents reported that they were satisfied with the training they received at the College and 86 percent said that they would recommend their RRC program to others. Seventy-seven percent strongly agreed or agreed that the program they completed at Red River was up-to-date with industry standards.

The College welcomes comments about this Graduate Employment Report. Additional copies are available from the Program Review and Development Department, 204-632-2563. Questions concerning the scope and methodology of the study may be directed to Maria Turner, Manager, Program Review and Development Department at 204-632-2558 or mturner@rrcc.mb.ca.

graduate employment





graduate employment survey

Red River College surveys its graduates on an annual basis. The survey collects data related to the graduates' employment status, salary, occupation and skill use. Graduates are asked to indicate their level of satisfaction with the education received at Red River College.

The analyzed data from the completed and returned surveys are presented in this report for each program. Data on the Employment Status of graduates are presented for each Academic Division. Annual salary figures have been averaged for each program.

SCOPE OF THE SURVEY

Graduates from diploma and certificate programs, as well as from programs delivered in partnership with external agencies were sent surveys six months following graduation. A total of 1043 students representing the graduating class of 1996-97 participated in the survey. Graduates from Apprenticeship programs and Academic Development Services (Adult Basic Education) programs were not included in the survey. Graduates from Continuing Education programs were surveyed separately.

METHODOLOGY

A survey questionnaire and personalized letter from the College president were sent to each student who graduated between July 1, 1996 and June 30, 1997 (see Appendix). A second survey and letter were sent to those who did not respond to the initial request. In order to maximize the response rates for individual programs, a follow-up telephone survey was conducted.

RESPONSE RATES

All program graduates were surveyed and a percentage of this population responded. The results in this report are based on those respondents. The number of graduates responding to the survey is identified in this report for each program.

RESPONSE

Table 1: Response Rates by achievement.

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)
Certificate	32	664	470	70.78%
Diploma	34	806	573	71.09%
TOTAL	**66**	**1470**	**1043**	**70.95%**

SOURCES OF INFORMATION

Information gathered for this survey is drawn from two sources. The Red River College Student Registration and Information System provided student profile characteristics, including demographic data. The graduate follow-up survey provided information on employment and student satisfaction.

Aboriginal Education and Institutional Diversity

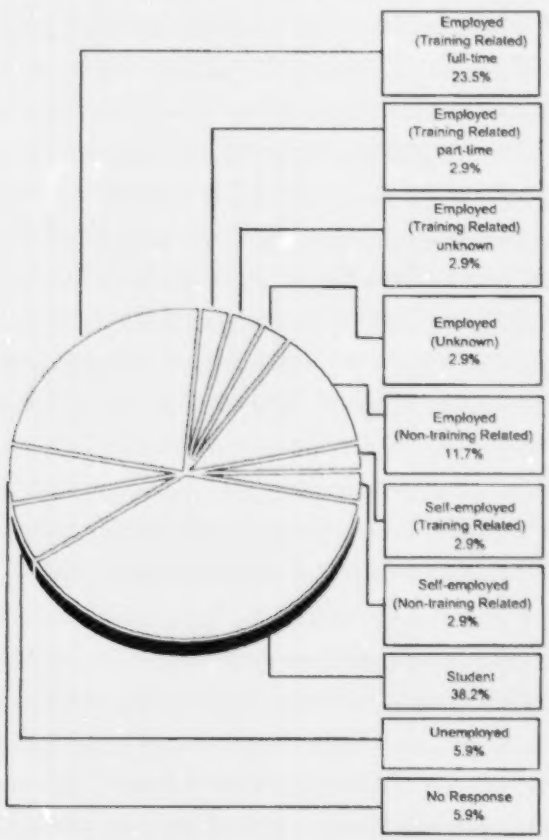
This division offers a number of strategic programs and services that are designed to assist students from various backgrounds to be successful in all areas of the College. An important focus has been cooperative work with the Aboriginal community.

The division includes two academic departments: Aboriginal Education and Program Development, and Teacher Education and Staff Development, as well as the ACCESS programs, the Centre for Intercultural Development, the Educational Support Centre, Counselling Services, the Job Centre, and the Aboriginal Resource/Student Centre.

In 1996-97, 45 diplomas were awarded.

Forty-five graduates were surveyed with 34 graduates responding for a 75.6% response rate.

Employment Status
(% of all respondents)



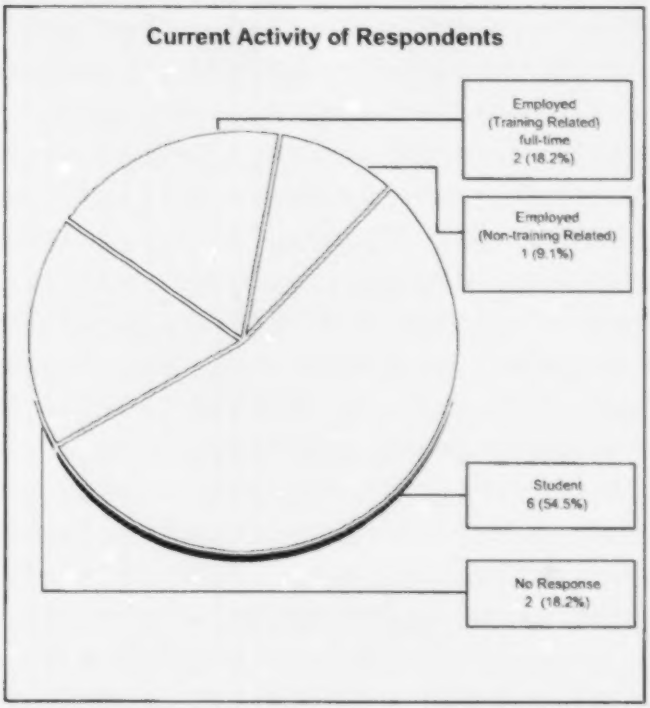
Programs:

Business Teacher Education
Industrial Arts Teacher Education
Vocational Industrial Teacher Education

BUSINESS TEACHER EDUCATION

FOUR-YEAR INTEGRATED BACHELOR OF EDUCATION DEGREE PROGRAM PRESENTED JOINTLY BY RRC AND THE UNIVERSITY OF MANITOBA, FACULTY OF EDUCATION

The Business Teacher Education program develops teaching and technical skills in general business practices and in an area of specialization selected from options of marketing, accounting, or secretarial. Graduates will be able to teach in secondary schools in Manitoba.


Current Activity of Respondents
Employed (Training Related) full-time 2 (18.2%)
Employed (Non-training Related) 1 (9.1%)
Student 6 (54.5%)
No Response 2 (18.2%)

EMPLOYMENT STATISTICS:

Occupations (full or part-time training related employment)

Auditor Accountant
Teacher Combination

SATISFACTION:

Satisfied or very satisfied with education received:	90.9%
Recommend program to others:	90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	18	14	15
Number of Respondents	9	10	11
Number of Employed Respondents	4	2	3
Percentage of Employed Respondents	44.4%	20.0%	27.3%
Number of Employed Respondents in Training Related Occupations	1	2	2
Percentage of Employed Respondents in Training Related Occupations	11.1%	20.0%	18.2%

Note: *At the time of the survey, graduates from RRC were entering their final year at the University of Manitoba.*

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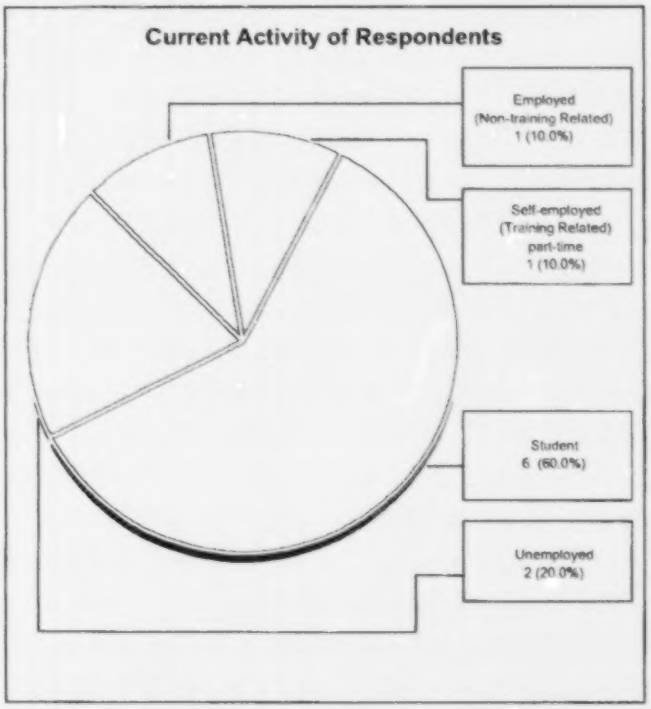
INDUSTRIAL ARTS TEACHER EDUCATION

FOUR-YEAR INTEGRATED BACHELOR OF EDUCATION DEGREE PROGRAM PRESENTED JOINTLY BY RRC AND THE UNIVERSITY OF MANITOBA, FACULTY OF EDUCATION

Students in this program develop teaching and technical skills in the industrial technologies. Emphasis is placed on manufacturing, power and energy, graphic communication and construction. Graduates will be able to teach in secondary schools in Manitoba.


Current Activity of Respondents
Employed (Non-training Related) 1 (10.0%)
Self-employed (Training Related) part-time 1 (10.0%)
Student 6 (60.0%)
Unemployed 2 (20.0%)

EMPLOYMENT STATISTICS:

Occupations (full or part-time training related employment)

Substitute Teacher

SATISFACTION:

Satisfied or very satisfied with education received:	90.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	12	13
Number of Respondents	12	7	10
Number of Employed Respondents	6	3	2
Percentage of Employed Respondents	50.0%	42.9%	20.0%
Number of Employed Respondents in Training Related Occupations	5	2	1
Percentage of Employed Respondents in Training Related Occupations	41.7%	28.6%	10.0%

Note: *At the time of the survey, graduates from RRC were entering their final year at the University of Manitoba.*

VOCATIONAL INDUSTRIAL TEACHER EDUCATION

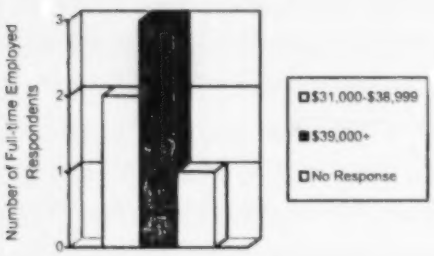
ONE-YEAR DIPLOMA PROGRAM

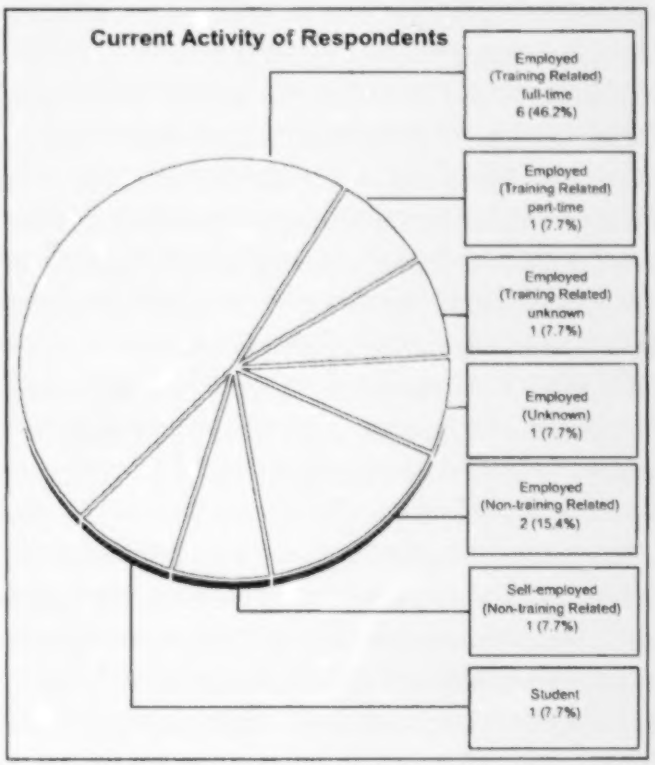
This program provides students with the knowledge and skills required for certification by Manitoba Education and Training. Graduates have found employment in teaching positions in high schools offering vocational industrial programs and in community colleges.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents




Current Activity of Respondents
Employed (Training Related) full-time 6 (46.2%)
Employed (Training Related) part-time 1 (7.7%)
Employed (Training Related) unknown 1 (7.7%)
Employed (Unknown) 1 (7.7%)
Employed (Non-training Related) 2 (15.4%)
Self-employed (Non-training Related) 1 (7.7%)
Student 1 (7.7%)

Occupations (full or part-time training related employment)

Carpentry Teacher
Drafting Teacher
Food Services Instructor
High School Vocational Teacher
Mechanical Instructor
Substitute Teacher
Vocational Teacher
Welding Instructor

SATISFACTION:

Satisfied or very satisfied with education received:	84.6%
Recommend program to others:	76.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	23	14	17
Number of Respondents	13	10	13
Number of Employed Respondents	10	6	12
Percentage of Employed Respondents	76.9%	60.0%	92.3%
Number of Employed Respondents in Training Related Occupations	8	4	8
Percentage of Employed Respondents in Training Related Occupations	61.5%	40.0%	61.5%

Applied Sciences

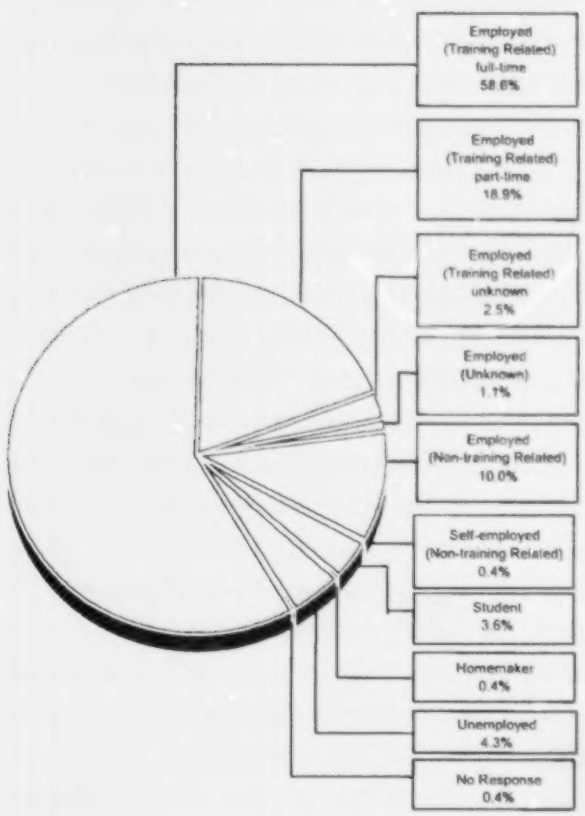
The Applied Sciences Division consists of four departments: Community Services; Electrical/Electronics Technology, Health and Applied Sciences; and Nursing. These departments provide training in joint baccalaureate, advanced diploma, diploma and certificate programs. As well, the division is involved in a number of human and health service partnerships with other agencies.

The Manitoba Water and Wastewater School also falls under the jurisdiction of this division.

In 1996-97, 152 certificates and 246 diplomas were awarded to 398 graduates.

Three hundred and ninety-eight individuals were surveyed with 280 responding for a 70.3% response rate.

Employment Status
(% of all respondents)



Programs:

Animal Health Technology
Chemical and Biosciences Technology
Communication Engineering Technology
Computer Engineering Technology
Dental Assisting – Level 2
Developmental Services Worker
Early Childhood Education
Electrical Engineering Technology
Electronic Engineering Technology
Health Care Aide/Unit Clerk
Industrial Electronics
Instrumentation Engineering Technology
Magnetic Resonance Imaging & Spectroscopy
Nursing

ANIMAL HEALTH TECHNOLOGY

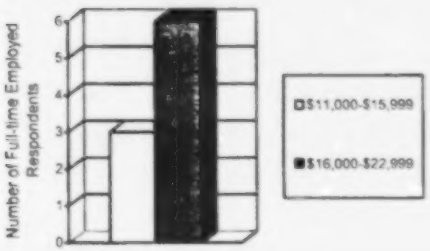
TWO-YEAR DIPLOMA PROGRAM

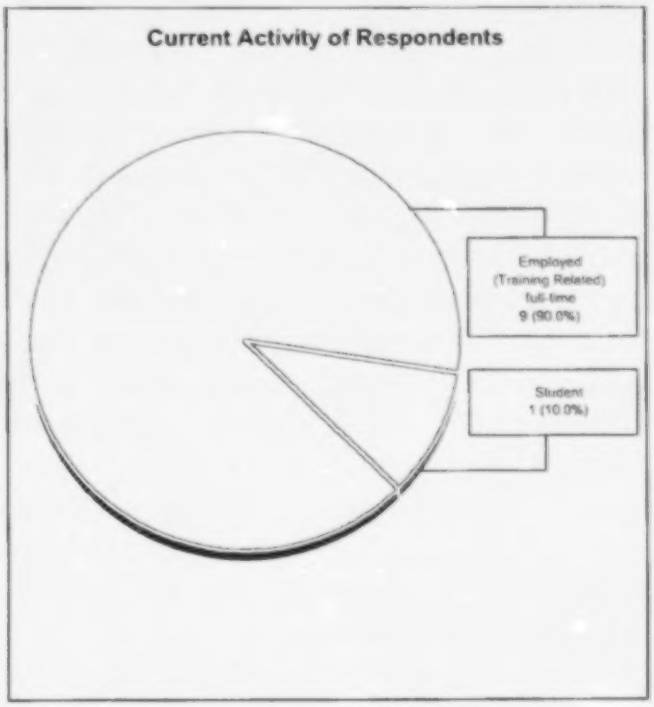
This program provides students with the knowledge and skills required to be a member of the animal health care team. Graduates have found employment in private veterinary practices, farm production units, research laboratories and with zoological collections and the federal or provincial governments.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents





Occupations (full or part-time training related employment)

Animal Health Technician
Animal Health Technologist
Registered Animal Health Technologist
Vet Technician

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	16	17	13
Number of Respondents	5	12	10
Number of Employed Respondents	4	12	9
Percentage of Employed Respondents	80.0%	100.0%	90.0%
Number of Employed Respondents in Training Related Occupations	4	10	9
Percentage of Employed Respondents in Training Related Occupations	80.0%	83.3%	90.0%

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CHEMICAL AND BIOSCIENCES TECHNOLOGY

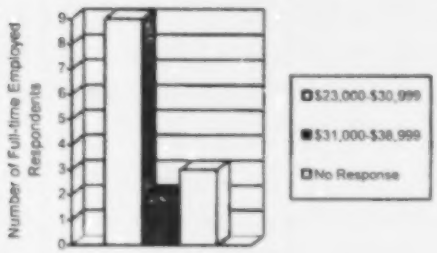
TWO-YEAR DIPLOMA PROGRAM

On completion of this program, students will have the knowledge and skills required to work as technologists in the chemical field. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates may find employment as technologists in the following areas: analytical analysis, research chemistry, quality assurance and biotechnology such as molecular biology and recombinant DNA technology.

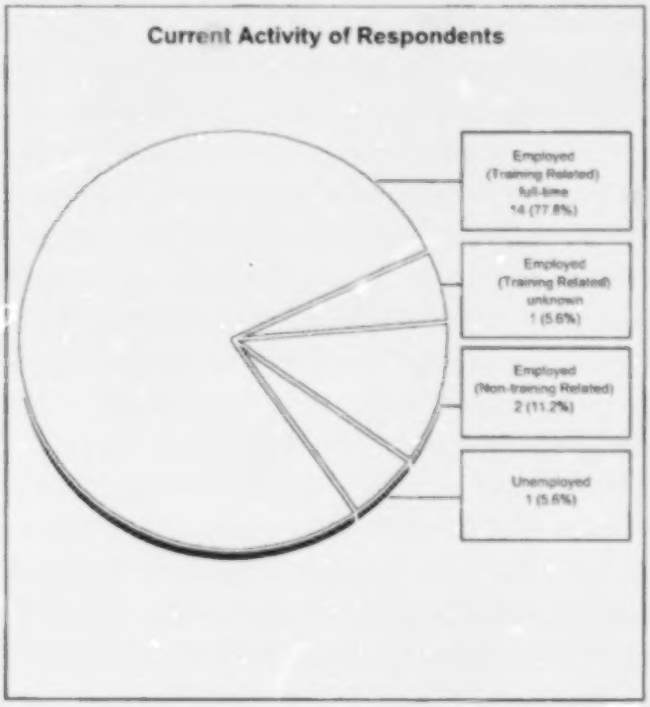
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 14 (77.8%)
Employed (Training Related) unknown 1 (5.6%)
Employed (Non-training Related) 2 (11.2%)
Unemployed 1 (5.6%)

Occupations (full or part-time training related employment)

Chemical Laboratory Technician
Lab Chemist
Laboratory Technician
Laboratory Technologist
Quality Inspector
Virology/Serology Technician

SATISFACTION:

Satisfied or very satisfied with education received:	77.8%
Recommend program to others:	77.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	16	21	23
Number of Respondents	9	13	18
Number of Employed Respondents	8	10	17
Percentage of Employed Respondents	88.9%	76.9%	94.4%
Number of Employed Respondents in Training Related Occupations	5	9	15
Percentage of Employed Respondents in Training Related Occupations	55.6%	69.2%	83.3%

COMMUNICATION ENGINEERING TECHNOLOGY

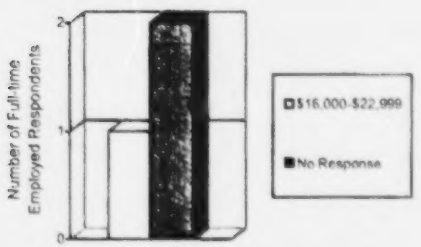
TWO-YEAR DIPLOMA PROGRAM

Students learn to specify, configure, implement, test, troubleshoot, and repair communications systems. Due to the increasing presence of communications systems in modern industry and commerce, graduates are expected to find employment with a wide variety of companies in communications systems technical support, technical sales, servicing and research and development.

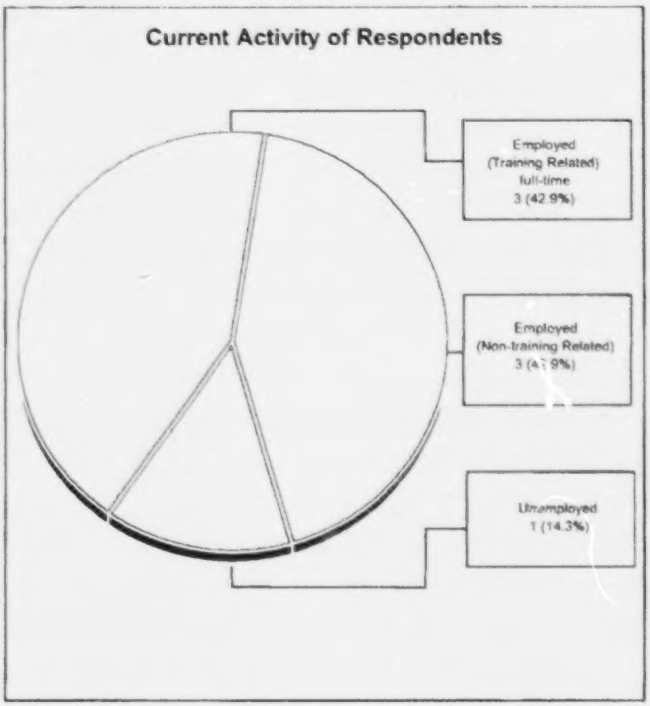
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Computer Technician

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	8	14	9
Number of Respondents	5	10	7
Number of Employed Respondents	3	9	6
Percentage of Employed Respondents	60.0%	90.0%	85.7%
Number of Employed Respondents in Training Related Occupations	2	9	3
Percentage of Employed Respondents in Training Related Occupations	40.0%	90.0%	42.9%

COMPUTER ENGINEERING TECHNOLOGY

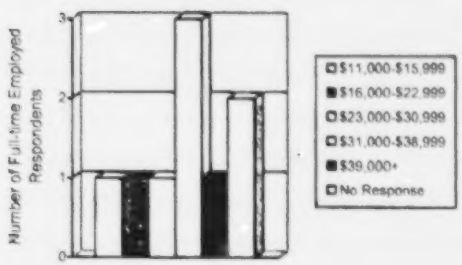
TWO-YEAR DIPLOMA PROGRAM

This program gives students a broad general background in electronics with specialty training in computer hardware and software, including troubleshooting, maintenance and servicing. Graduates have found employment in almost every aspect of industry: in research and development, installation, testing and maintenance, design and marketing.

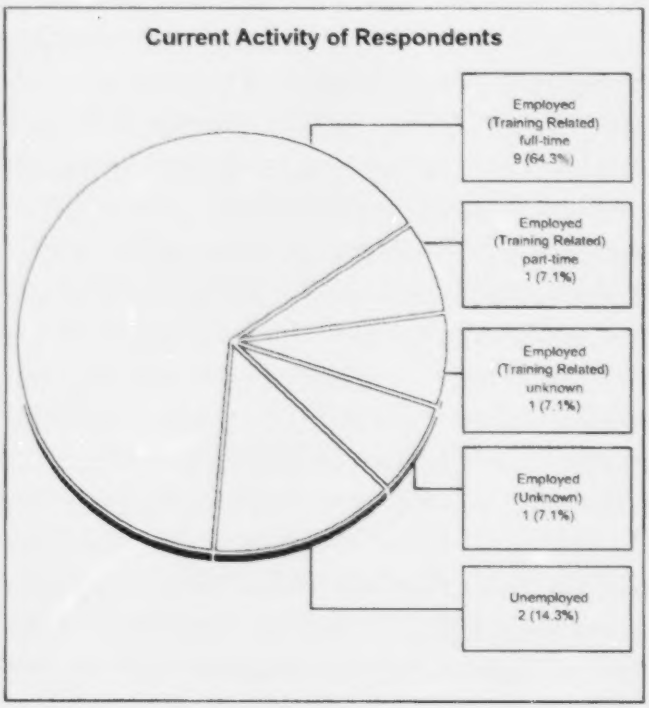
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 9 (64.3%)
Employed (Training Related) part-time 1 (7.1%)
Employed (Training Related) unknown 1 (7.1%)
Employed (Unknown) 1 (7.1%)
Unemployed 2 (14.3%)

Occupations (full or part-time training related employment)

Computer Design Technologist
Computer Technician
Field Engineer
Network Administrator
Network Supervisor
Network Systems Specialist
Senior Electronic Technologist

SATISFACTION:

Satisfied or very satisfied with education received:	78.6%
Recommend program to others:	85.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	25	33	21
Number of Respondents	14	24	14
Number of Employed Respondents	12	19	12
Percentage of Employed Respondents	85.6%	79.2%	85.7%
Number of Employed Respondents in Training Related Occupations	10	18	11
Percentage of Employed Respondents in Training Related Occupations	71.4%	75.0%	78.6%

DENTAL ASSISTING - LEVEL 2

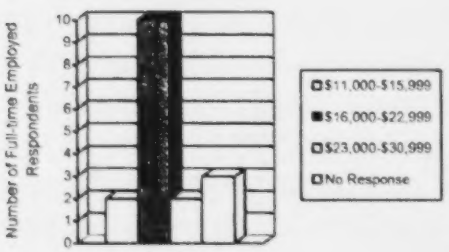
ONE-YEAR CERTIFICATE PROGRAM

Students develop the skills required to assist the dental operator in all dental procedures, mixing materials and preparation of instruments, operatories and patients. Graduates have found employment in private dental offices, large clinics and in government public health programs.

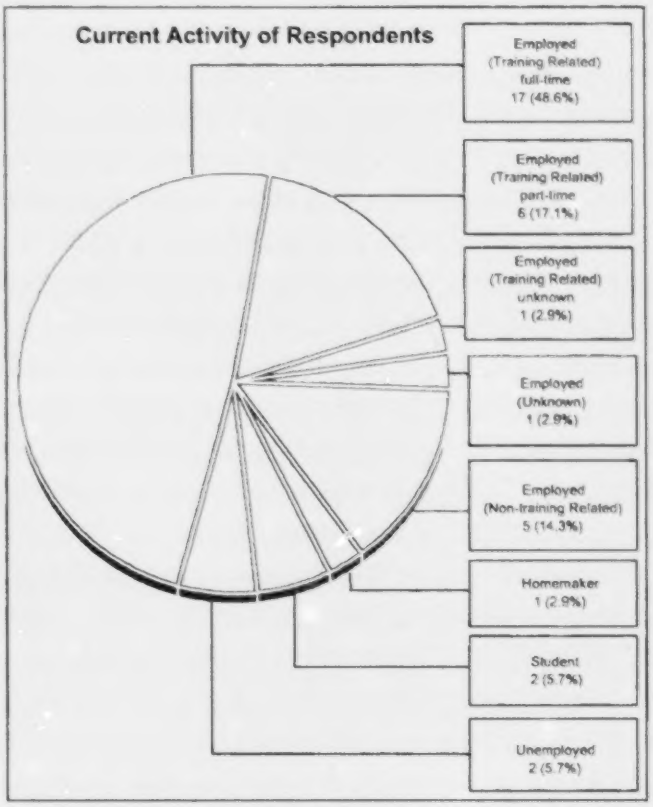
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 17 (48.6%)
Employed (Training Related) part-time 6 (17.1%)
Employed (Training Related) unknown 1 (2.9%)
Employed (Unknown) 1 (2.9%)
Employed (Non-training Related) 5 (14.3%)
Homemaker 1 (2.9%)
Student 2 (5.7%)
Unemployed 2 (5.7%)

Occupations (full or part-time training related employment)

Claims Representative
Dental Assistant
Dental Assistant Level II
Dental Assistant/Receptionist
Orthodontist Assistant
Sterilization Technician

SATISFACTION:

Satisfied or very satisfied with education received:	94.3%
Recommend program to others:	88.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	44	45	49
Number of Respondents	27	31	35
Number of Employed Respondents	23	24	30
Percentage of Employed Respondents	85.2%	77.4%	85.7%
Number of Employed Respondents in Training Related Occupations	20	20	24
Percentage of Employed Respondents in Training Related Occupations	74.1%	64.5%	68.6%

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DEVELOPMENTAL SERVICES WORKER

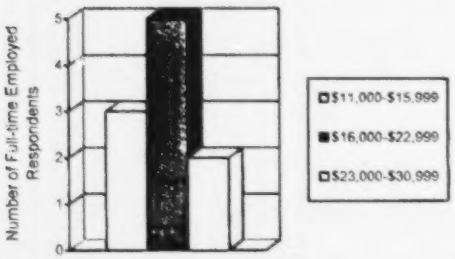
TWO-YEAR DIPLOMA PROGRAM

This program gives students the knowledge and skills required to provide quality assistance to people with an intellectual disability living in the community. Positions may be found in community residential settings, employment-related programs, and developmental and educational services.

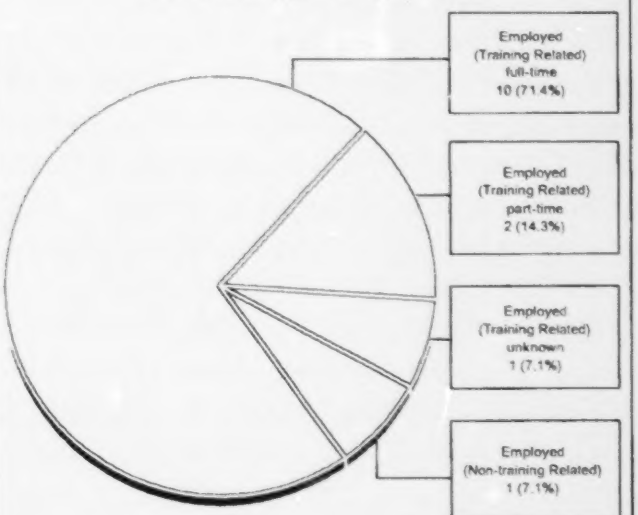
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 10 (71.4%)
Employed (Training Related) part-time 2 (14.3%)
Employed (Training Related) unknown 1 (7.1%)
Employed (Non-training Related) 1 (7.1%)

Occupations (full or part-time training related employment)

Crisis Support Worker
Educational Assistant
Foster Parent (Proctoring)
Individualized Support Worker
Instructor
Relief Residential Support Worker
Residential Manager
Respite Support Worker/Preschool Teacher
Teacher's Assistant

SATISFACTION:

Satisfied or very satisfied with education received:	85.7%
Recommend program to others:	71.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	23	19	20
Number of Respondents	12	14	14
Number of Employed Respondents	12	13	14
Percentage of Employed Respondents	100.0%	92.9%	100.0%
Number of Employed Respondents in Training Related Occupations	11	13	13
Percentage of Employed Respondents in Training Related Occupations	83.3%	92.9%	92.9%

EARLY CHILDHOOD EDUCATION

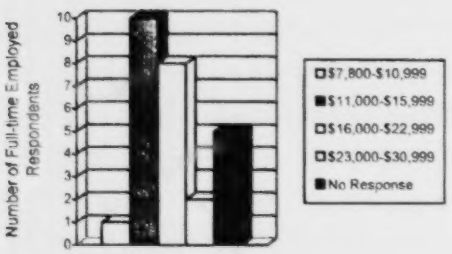
TWO-YEAR DIPLOMA PROGRAM

The purpose of this program is to equip students with the knowledge and skills required to provide quality child care in the community. Graduates find employment working with young children in a variety of child care centres.

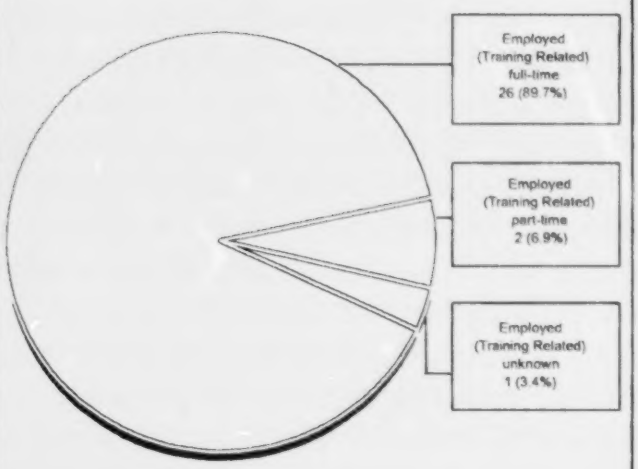
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 26 (89.7%)
Employed (Training Related) part-time 2 (6.9%)
Employed (Training Related) unknown 1 (3.4%)

Occupations (full or part-time training related employment)

Before and After School Coordinator
Early Childhood Educator
Early Childhood Educator Level 2
Pool Supervisor

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	96.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		54	41
Number of Respondents		38	29
Number of Employed Respondents		37	29
Percentage of Employed Respondents		97.4%	100.0%
Number of Employed Respondents in Training Related Occupations		36	29
Percentage of Employed Respondents in Training Related Occupations		94.7%	100.0%

***Note**: *Child Care Services and Child Care Services Integrated were renamed Early Childhood Education.*

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ELECTRICAL ENGINEERING TECHNOLOGY

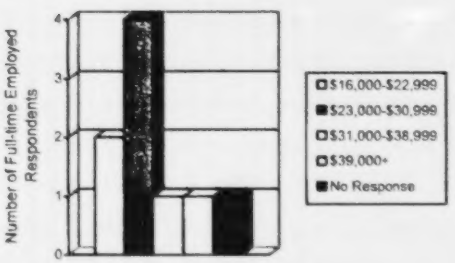
TWO-YEAR DIPLOMA PROGRAM

The Electrical Engineering Technology program teaches students how to design, construct, troubleshoot and maintain a wide variety of electrical power systems. Graduates find employment at the engineering technologist level in electrical utility systems, consulting engineering, electrical manufacturing, electrical contracting, manufacturing and government agencies.

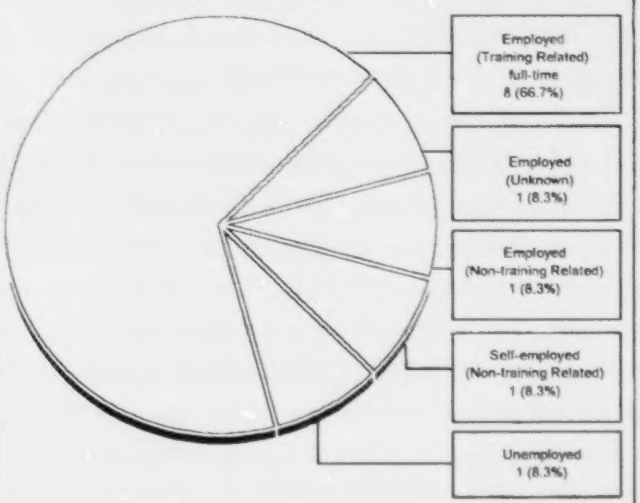
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 8 (66.7%)
Employed (Unknown) 1 (8.3%)
Employed (Non-training Related) 1 (8.3%)
Self-employed (Non-training Related) 1 (8.3%)
Unemployed 1 (8.3%)

Occupations (full or part-time training related employment)

Automation Specialist
Counter Sales (Electrical Distributor)
Electrical Wireman
Generating Station Operator
Power Electrician Trainee
Production Planner
Project Coordinator/Quotations/Design
Testing Technologist

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	91.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	24	13	17
Number of Respondents	8	9	12
Number of Employed Respondents	5	7	11
Percentage of Employed Respondents	62.5%	77.8%	91.7%
Number of Employed Respondents in Training Related Occupations	2	6	8
Percentage of Employed Respondents in Training Related Occupations	25.0%	66.7%	66.7%

ELECTRONIC ENGINEERING TECHNOLOGY

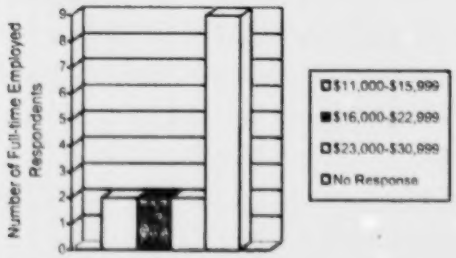
TWO-YEAR DIPLOMA PROGRAM

Students develop the knowledge and skills required to test, repair and develop a wide variety of electronic systems and equipment. Graduates find employment in a broad range of electronics-related occupations: in research and development; assisting in project development; in technical sales, selling and servicing electronic equipment; and in design and quality control.

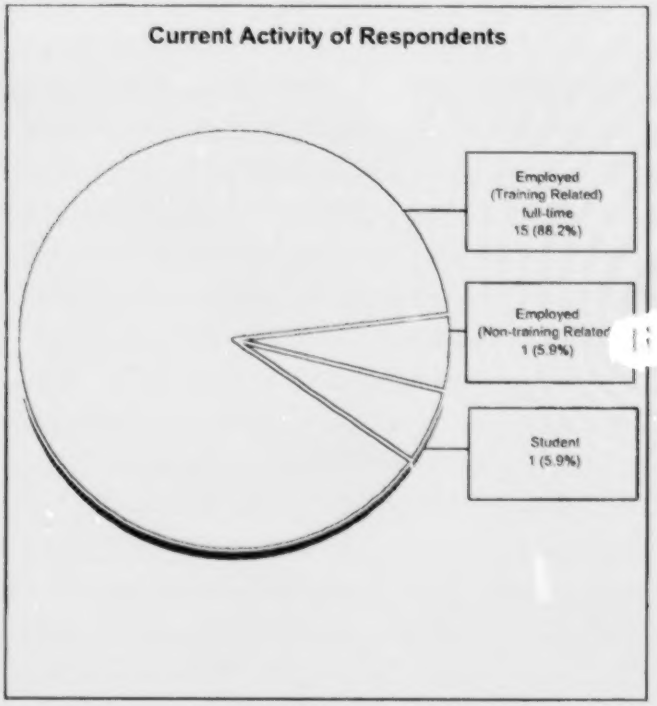
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Computer Technician
Electric Technician
Electronic Technician
Electronic Technologist
Manufacturing Technologist
Production Technician
Production Technologist
Service Technician

SATISFACTION:

Satisfied or very satisfied with education received:	82.4%
Recommend program to others:	82.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	32	22	22
Number of Respondents	15	16	17
Number of Employed Respondents	11	15	16
Percentage of Employed Respondents	73.3%	93.8%	94.1%
Number of Employed Respondents in Training Related Occupations	7	10	15
Percentage of Employed Respondents in Training Related Occupations	46.7%	62.5%	88.2%

HEALTH CARE AIDE / UNIT CLERK

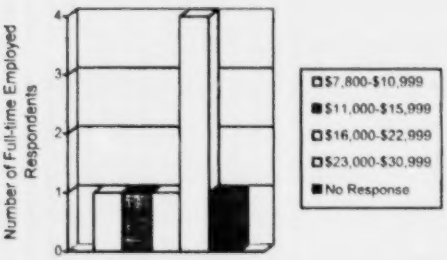
ONE-YEAR CERTIFICATE PROGRAM

This program is designed to prepare a health care worker who, under the supervision of a nurse, assists clients with meeting physical, emotional and social needs. It also develops the knowledge and skills required to function as a unit clerk in a health facility. Graduates find employment in acute care hospitals, extended or long-term care hospitals, personal care homes and community or home health care agencies.

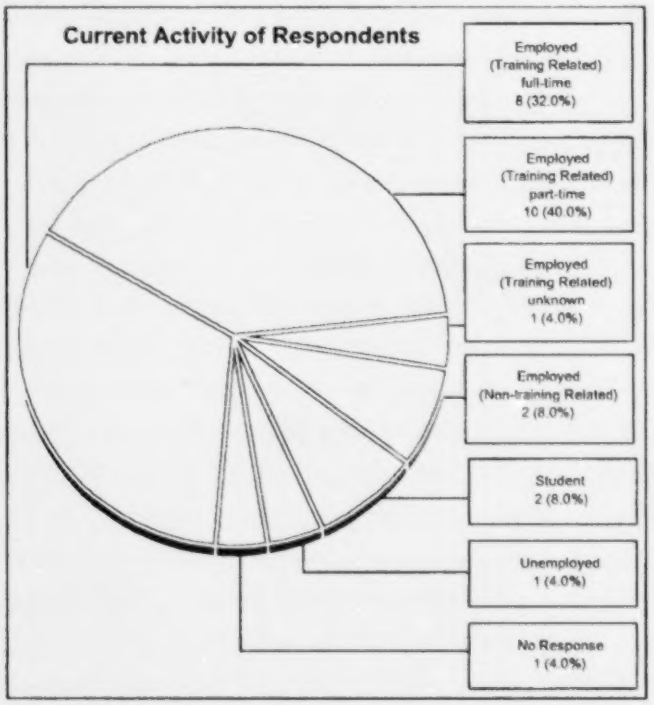
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 8 (32.0%)
Employed (Training Related) part-time 10 (40.0%)
Employed (Training Related) unknown 1 (4.0%)
Employed (Non-training Related) 2 (8.0%)
Student 2 (8.0%)
Unemployed 1 (4.0%)
No Response 1 (4.0%)

Occupations (full or part-time training related employment)

Health Care Aide
Home Care Attendant
Home Support Worker
Nurse's Aide
Nursing Assistant
Ward Clerk

SATISFACTION:

Satisfied or very satisfied with education received:	92.0%
Recommend program to others:	92.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		17	39
Number of Respondents		10	25
Number of Employed Respondents		9	21
Percentage of Employed Respondents		90.0%	84.0%
Number of Employed Respondents in Training Related Occupations		9	19
Percentage of Employed Respondents in Training Related Occupations		90.0%	76.0%

***Note:** *This was a new program in 1995-96.*

INDUSTRIAL ELECTRONICS

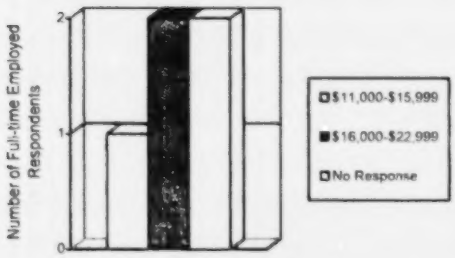
ONE-YEAR CERTIFICATE PROGRAM

Students learn about electrical and electronic components, devices and circuits needed to set up, adjust and troubleshoot laboratory and industrial electronic equipment used in control circuits and/or instrumentation. Graduates find employment in automated factories as installers and maintenance staff in mechanical, electronics and computer services.

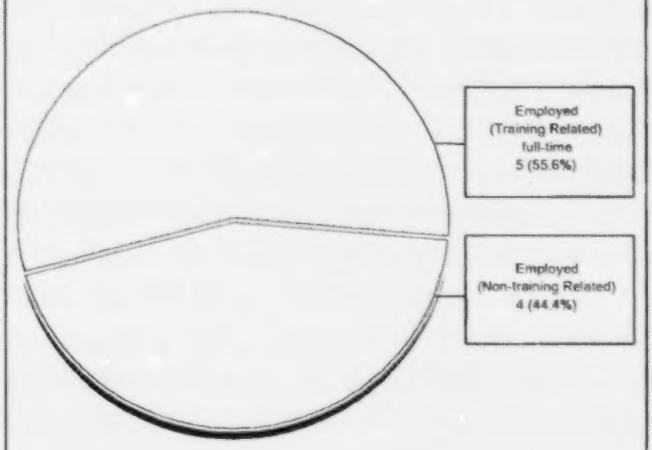
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Assistant Engineer
Industrial Electronics Technologist
Office Equipment Technician
PCB Technician
Service Technician

SATISFACTION:

Satisfied or very satisfied with education received:	44.4%
Recommend program to others:	44.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	18	12
Number of Respondents	11	12	9
Number of Employed Respondents	9	11	9
Percentage of Employed Respondents	81.8%	91.7%	100.0%
Number of Employed Respondents in Training Related Occupations	4	9	5
Percentage of Employed Respondents in Training Related Occupations	36.4%	75.0%	55.6%

INSTRUMENTATION ENGINEERING TECHNOLOGY

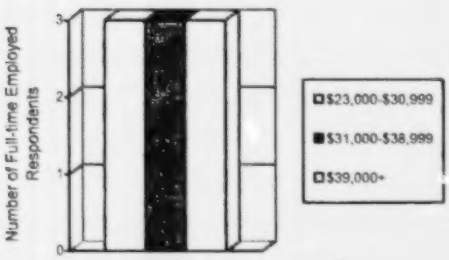
TWO-YEAR DIPLOMA PROGRAM

Students learn to design, construct, troubleshoot and maintain a wide variety of control systems. Graduates find employment as instrument mechanics, working with tools; as instrument technologists in engineering offices; as junior designers; and as technical sales people.

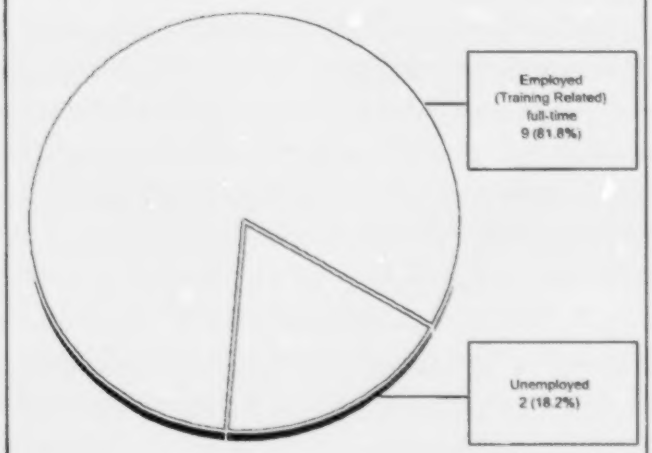
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Electrical Technician
Engineering Technologist
Instrumentation Engineer
Instrumentation Technologist
Junior Instrumentation Designer
Systems Technologist
Technical Service Representative

SATISFACTION:

Satisfied or very satisfied with education received:	90.9%
Recommend program to others:	90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	4	16	19
Number of Respondents	1	12	11
Number of Employed Respondents	0	11	9
Percentage of Employed Respondents	0.0%	91.7%	81.8%
Number of Employed Respondents in Training Related Occupations	0	8	9
Percentage of Employed Respondents in Training Related Occupations	0.0%	66.7%	81.8%

MAGNETIC RESONANCE IMAGING AND SPECTROSCOPY

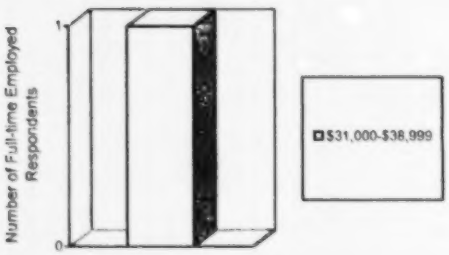
ONE-YEAR ADVANCED DIPLOMA PROGRAM

This advanced program teaches proficiency in producing high-quality images and optimal utilization of MRI equipment. Students prepare to write the National Certification examinations.

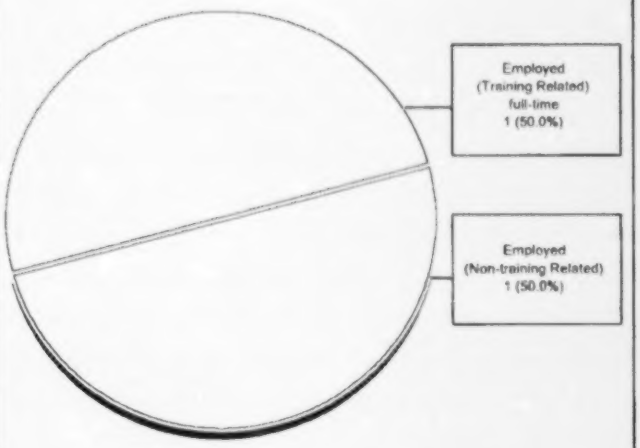
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

MRI Technologist

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		12	7
Number of Respondents		8	2
Number of Employed Respondents		6	2
Percentage of Employed Respondents		75.0%	100.0%
Number of Employed Respondents in Training Related Occupations		6	1
Percentage of Employed Respondents in Training Related Occupations		75.0%	50.0%

***Note:** *This was a new program in 1995-96.*

NURSING

TWO-YEAR DIPLOMA PROGRAM

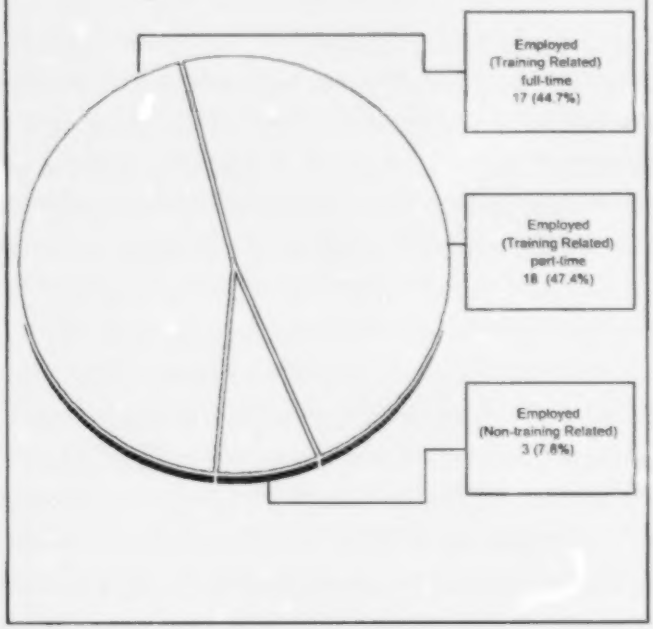
Students master knowledge and skills required in the provision of direct nursing care to persons of all ages with commonly occurring health problems. This program is designed to prepare graduates for eligibility to write examinations for registration in the Manitoba Association of Registered Nurses. Graduates are employed in hospital clinics, personal care homes and other health agencies.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents

Current Activity of Respondents


Employed (Training Related) full-time 17 (44.7%)
Employed (Training Related) part-time 18 (47.4%)
Employed (Non-training Related) 3 (7.8%)

Occupations (full or part-time training related employment)

Casual General Nurse
Casual Registered Nurse
General Duty Nurse
Home Care Registered Nurse
O.R. Nurse
Registered Nurse
Staff Education Registered Nurse
Staff Trauma Nurse
Unit Nurse

SATISFACTION:

Satisfied or very satisfied with education received: 89.5%
Recommend program to others: 86.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	64	57	54
Number of Respondents	34	36	38
Number of Employed Respondents	25	32	38
Percentage of Employed Respondents	73.5%	88.9%	100.0%
Number of Employed Respondents in Training Related Occupations	23	30	35
Percentage of Employed Respondents in Training Related Occupations	67.6%	83.3%	92.1%

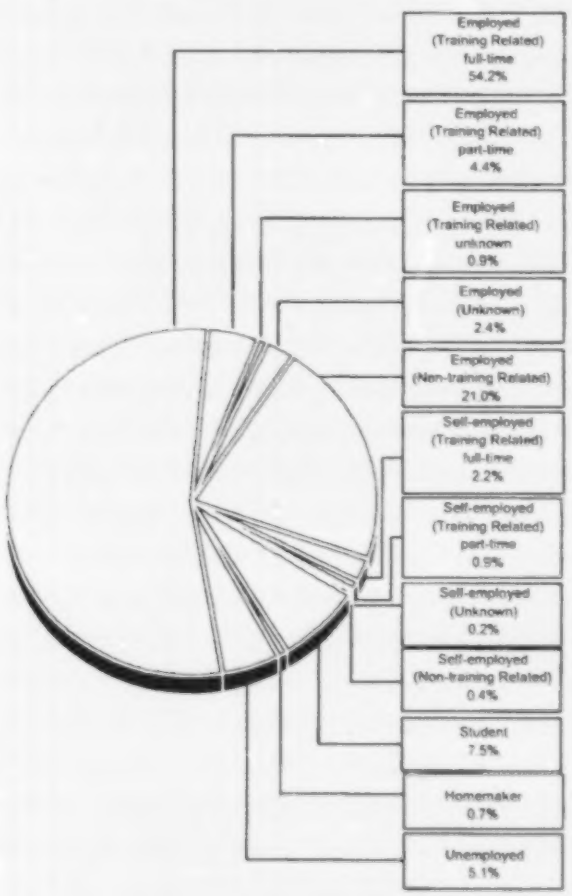
Business and Applied Arts

The Business and Applied Arts Division consists of four departments: Accounting and Computer Education; Creative Arts; Hospitality; and Management and Marketing. The division offers both regular programs and a number of short courses designed to meet specific needs of the business, hospitality, graphic arts and communications professions.

In 1996-97, 213 certificates and 422 diplomas were given to 635 graduates.

Six hundred and thirty-five graduates were surveyed with 452 graduates responding for a 71.2% response rate.

Employment Status
(% of all respondents)



Programs:

Administrative Assistant
Advertising Art – Advanced Diploma
Advertising Art - Diploma
Business Accountancy
Business Accountancy Integrated
Business Administration - Accounting
Business Administration - Administration
Business Administration - Co-op
Business Administration - Marketing
Chef Training
Commerce/Industry Sales and Marketing
Commercial Baking
Commercial Cooking
Computer Analyst/Programmer
Creative Communications
Entrepreneurship
Hotel and Restaurant Administration
International Business
Library and Information Technology
Tourism

ADMINISTRATIVE ASSISTANT

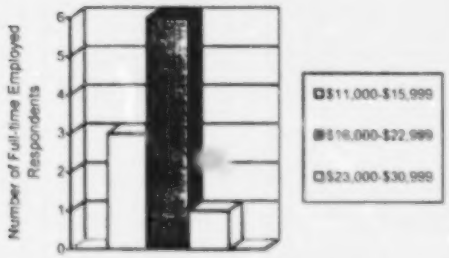
TWO-YEAR DIPLOMA PROGRAM

The Administrative Assistant program prepares graduates to assist management at any level through comprehensive courses in a broad range of computer software programs, develops editing and organizational skills, and includes work experience during Co-operative Education terms. Co-operative Education integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates have been employed at all levels of small, medium and large businesses or government departments.

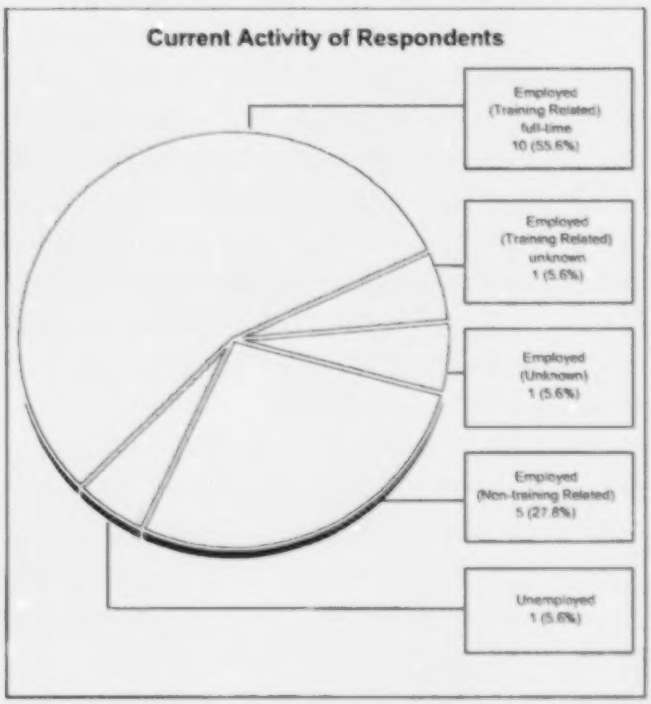
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 10 (55.6%)
Employed (Training Related) unknown 1 (5.6%)
Employed (Unknown) 1 (5.6%)
Employed (Non-training Related) 5 (27.8%)
Unemployed 1 (5.6%)

Occupations (full or part-time training related employment)

Accountant
Administrative Assistant
Buyers Associate
Executive Assistant
Office Administrator
Receptionist
Service Administrator

SATISFACTION:

Satisfied or very satisfied with education received:	94.4%
Recommend program to others:	88.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	11	18	26
Number of Respondents	5	14	18
Number of Employed Respondents	5	12	17
Percentage of Employed Respondents	100.0%	85.7%	94.4%
Number of Employed Respondents in Training Related Occupations	4	11	11
Percentage of Employed Respondents in Training Related Occupations	80.0%	78.6%	61.1%

ADVERTISING ART - ADVANCED DIPLOMA

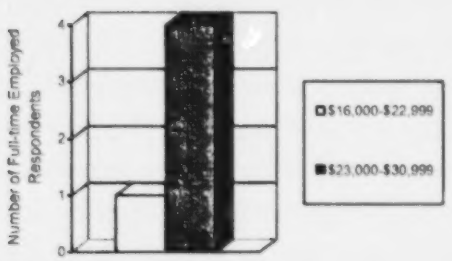
ONE-YEAR ADVANCED DIPLOMA PROGRAM

This program focuses on new skill requirements in areas such as advanced computer graphics, marketing and production management. Graduates may find employment in graphic design, 3D animation, interactive document and CD-ROM development, computer games development and internet web-page creation.

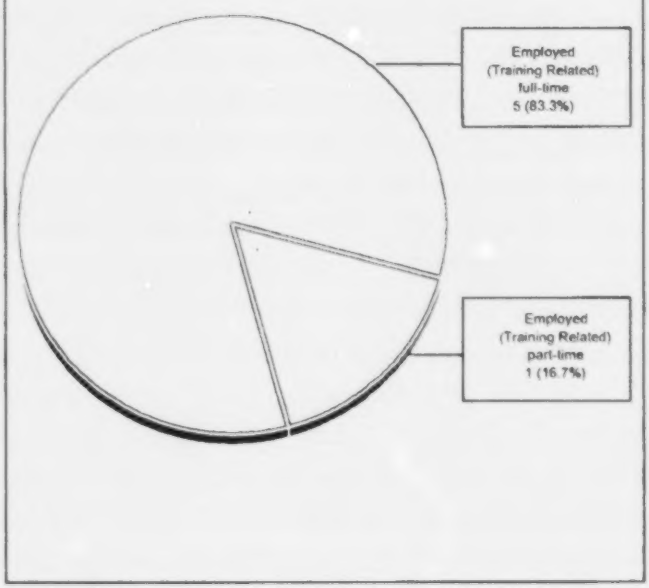
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Graphic Artist
Graphic Designer
Production Coordinator

SATISFACTION:

Satisfied or very satisfied with education received:	83.3%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		6	8
Number of Respondents		5	6
Number of Employed Respondents		5	6
Percentage of Employed Respondents		100.0%	100.0%
Number of Employed Respondents in Training Related Occupations		5	6
Percentage of Employed Respondents in Training Related Occupations		100.0%	100.0%

***Note**: *This was a new program in 1995-96.*

ADVERTISING ART - DIPLOMA

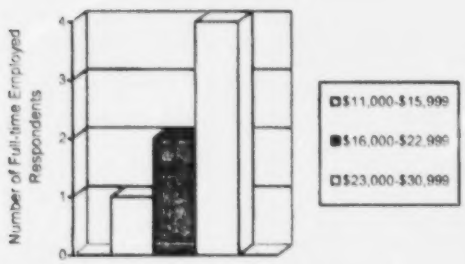
TWO-YEAR DIPLOMA PROGRAM

The Ad Art program provides up-to-date artistic training in the technology, techniques and philosophy of graphic design. Graduates of this program find employment as production specialists, graphic designers, illustrators and art directors in retail stores, advertising agencies, design and production studios and newspapers. Others are working in television and film studios, and some are employed as freelance artists.

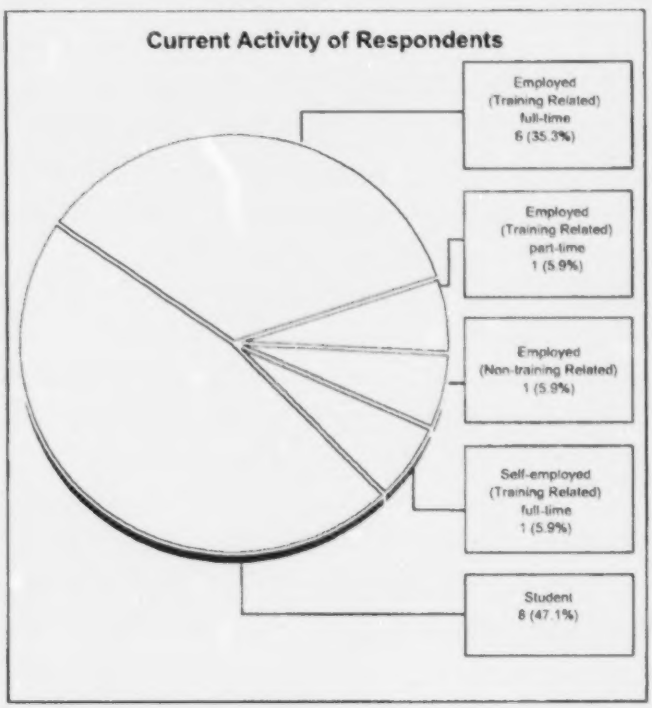
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 6 (35.3%)
Employed (Training Related) part-time 1 (5.9%)
Employed (Non-training Related) 1 (5.9%)
Self-employed (Training Related) full-time 1 (5.9%)
Student 8 (47.1%)

Occupations (full or part-time training related employment)

Coach Exterior Designer
Freelance Graphic Designer
Graphic Designer
Illustrator
Layout Artist

SATISFACTION:

Satisfied or very satisfied with education received:	82.4%
Recommend program to others:	94.1%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	28	23
Number of Respondents	7	19	17
Number of Employed Respondents	6	13	9
Percentage of Employed Respondents	85.7%	68.4%	52.9%
Number of Employed Respondents in Training Related Occupations	6	13	8
Percentage of Employed Respondents in Training Related Occupations	85.7%	68.4%	47.1%

BUSINESS ACCOUNTANCY

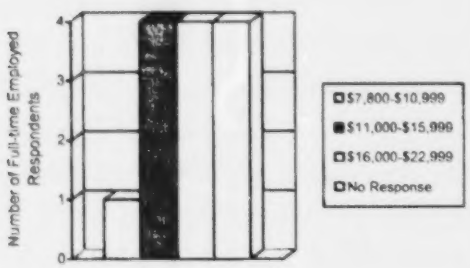
ONE-YEAR CERTIFICATE PROGRAM

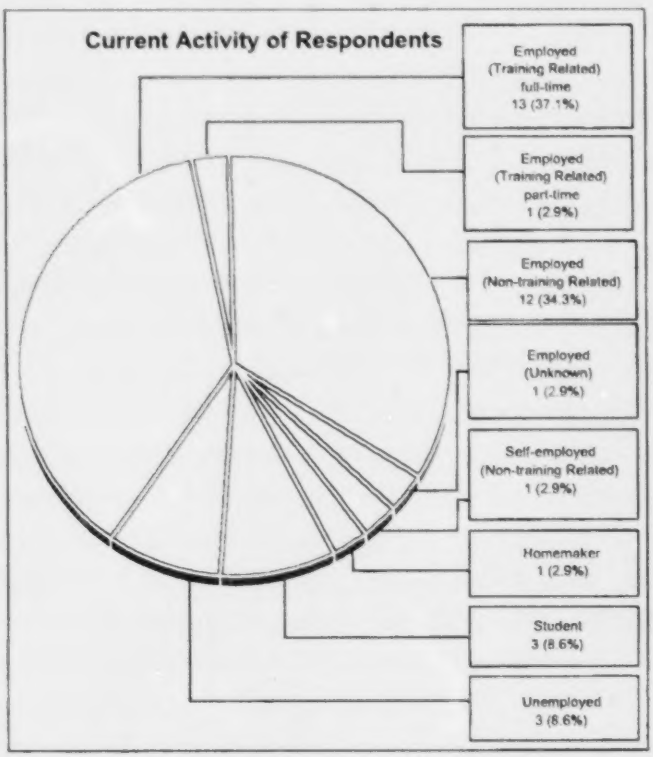
Students obtain a thorough knowledge of accounting systems and procedures to enable them to maintain a complete set of records in most types of business. Graduates find employment as accountants, assistants, or accounting clerks in retail, manufacturing, service, and not-for-profit organizations or companies.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents




Current Activity of Respondents
Employed (Training Related) full-time 13 (37.1%)
Employed (Training Related) part-time 1 (2.9%)
Employed (Non-training Related) 12 (34.3%)
Employed (Unknown) 1 (2.9%)
Self-employed (Non-training Related) 1 (2.9%)
Homemaker 1 (2.9%)
Student 3 (8.6%)
Unemployed 3 (8.6%)

Occupations (full or part-time training related employment)

Accounting Clerk
Accounting Technician
Accounts Receivable Clerk
Bookkeeper
Cash Office Trainee
Designer's Assistant
Internal Auditor/Business Consultant
Junior Accounts Payable Clerk
Reception Accounting
Replenishment Analyst Associate
Sales Auditor

SATISFACTION:

Satisfied or very satisfied with education received:	82.9%
Recommend program to others:	68.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	66	37	48
Number of Respondents	39	23	35
Number of Employed Respondents	31	14	28
Percentage of Employed Respondents	79.5%	60.9%	80.0%
Number of Employed Respondents in Training Related Occupations	14	9	14
Percentage of Employed Respondents in Training Related Occupations	35.9%	39.1%	40.0%

BUSINESS ACCOUNTANCY INTEGRATED

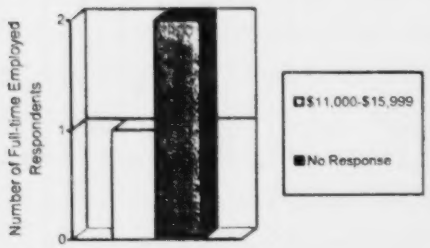
ONE-YEAR CERTIFICATE PROGRAM

The Business Accountancy Integrated program combines adult upgrading with the regular Business Accountancy program.

EMPLOYMENT STATISTICS:

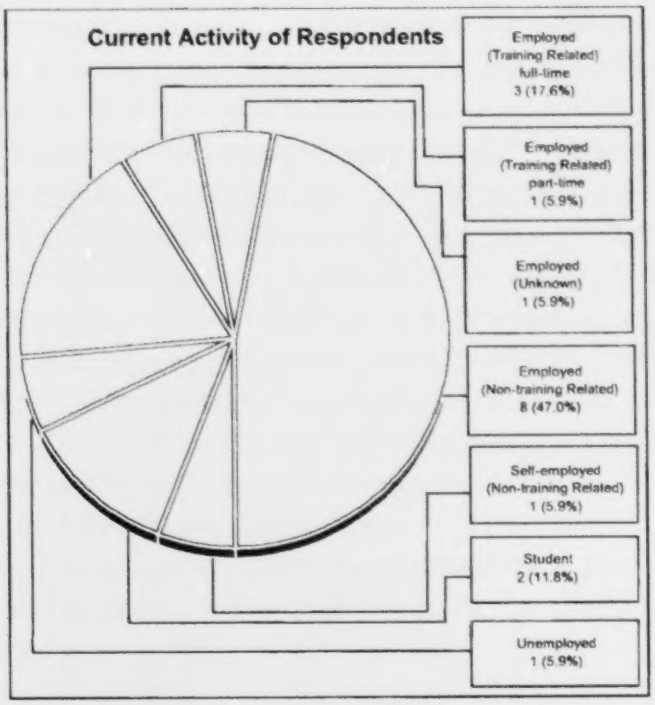
Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Occupations (full or part-time training related employment)

Accounts Payable Clerk
Canada Savings Bond Officer


Current Activity of Respondents
Employed (Training Related) full-time 3 (17.6%)
Employed (Training Related) part-time 1 (5.9%)
Employed (Unknown) 1 (5.9%)
Employed (Non-training Related) 8 (47.0%)
Self-employed (Non-training Related) 1 (5.9%)
Student 2 (11.8%)
Unemployed 1 (5.9%)

SATISFACTION:

Satisfied or very satisfied with education received:	76.5%
Recommend program to others:	76.5%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	15	17	22
Number of Respondents	9	11	17
Number of Employed Respondents	4	6	14
Percentage of Employed Respondents	44.4%	54.5%	82.4%
Number of Employed Respondents in Training Related Occupations	2	3	4
Percentage of Employed Respondents in Training Related Occupations	22.2%	27.3%	23.5%

BUSINESS ADMINISTRATION - ACCOUNTING

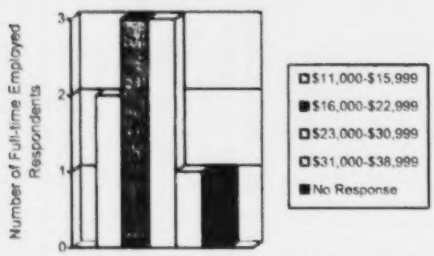
TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates pursue post-graduate programs in professional accounting, including the CMA and CGA programs. Graduates of the Accounting major usually find employment in the accounting departments of Manitoba businesses. Others have found careers in small business or started their own enterprise.

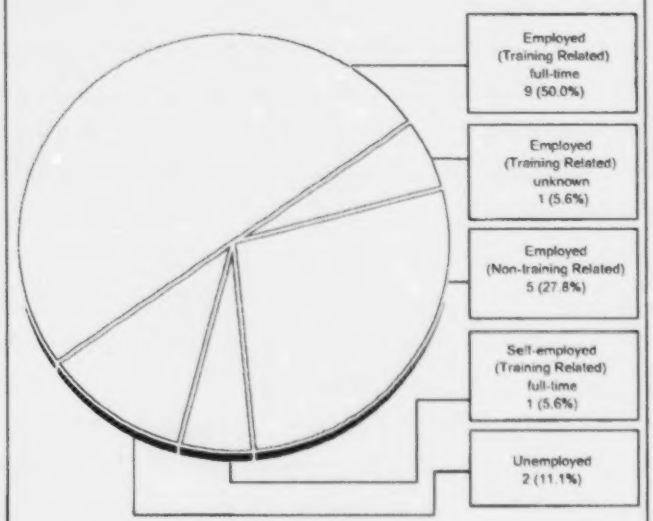
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 9 (50.0%)
Employed (Training Related) unknown 1 (5.6%)
Employed (Non-training Related) 5 (27.8%)
Self-employed (Training Related) full-time 1 (5.6%)
Unemployed 2 (11.1%)

Occupations (full or part-time training related employment)

Accounting Clerk
Accounting Technician
Accounting/Office Bookkeeper
Accounts Receivable Clerk
Grain Marketing Finance
Marketing and Administrative Coordinator
Office Manager
Production Coordinator

SATISFACTION:

Satisfied or very satisfied with education received:	77.8%
Recommend program to others:	77.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		31	24
Number of Respondents		22	18
Number of Employed Respondents		21	16
Percentage of Employed Respondents		95.5%	88.9%
Number of Employed Respondents in Training Related Occupations		17	11
Percentage of Employed Respondents in Training Related Occupations		77.3%	61.1%

***Note**: *1995-96 was the first year that a diploma in Business Administration with an Accounting major was awarded.*

BUSINESS ADMINISTRATION - ADMINISTRATION

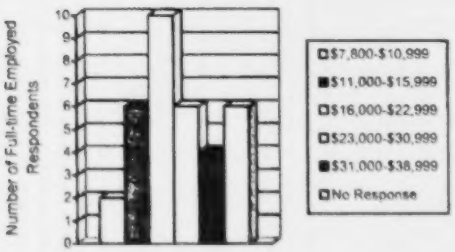
TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprise.

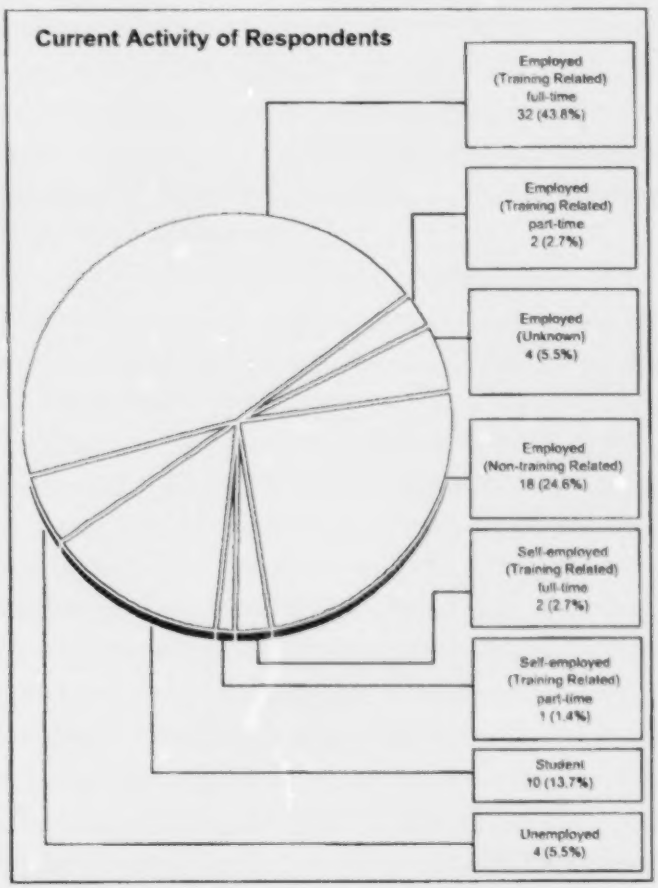
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 32 (43.8%)
Employed (Training Related) part-time 2 (2.7%)
Employed (Unknown) 4 (5.5%)
Employed (Non-training Related) 18 (24.6%)
Self-employed (Training Related) full-time 2 (2.7%)
Self-employed (Training Related) part-time 1 (1.4%)
Student 10 (13.7%)
Unemployed 4 (5.5%)

Occupations (full or part-time training related employment)

Accounting Clerk	Data Entry Clerk
Accounts Payable Clerk	Discharge Administrator
Accounts Receivables	Financial Advisor
Administrative Assistant	Financial Security Planner
Assistant Manager	Marketing Coordinator
Assistant to the Controller	Office Administrator
Bank Teller	Office Manager
Billing Clerk	Purchasing Manager
Bookkeeper	Receptionist/Secretary
Budget Analyst	Retail Supervisor
Computer Operator	Sales Associate/Consultant
Customer Sales Support	Securities Administrator
	VP Insurance Brokerage

SATISFACTION:

Satisfied or very satisfied with education received: 79.5%
Recommend program to others: 82.2%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		89	104
Number of Respondents		59	73
Number of Employed Respondents		48	59
Percentage of Employed Respondents		81.4%	80.8%
Number of Employed Respondents in Training Related Occupations		29	37
Percentage of Employed Respondents in Training Related Occupations		49.2%	50.7%

***Note**: *1995-96 was the first year that three diplomas in Business Administration were awarded, reflecting either the general program stream or a specialty/major stream.*

BUSINESS ADMINISTRATION - CO-OPERATIVE EDUCATION

TWO-YEAR DIPLOMA PROGRAM

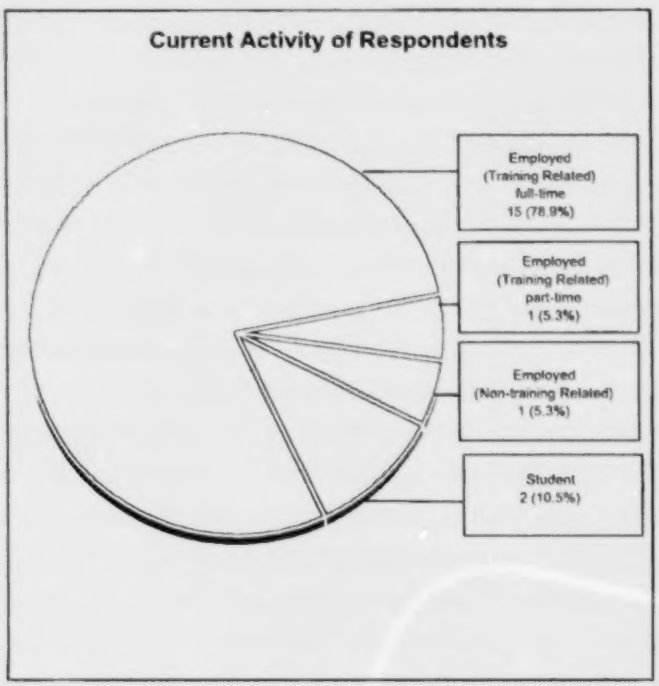
Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprise. Co-operative education aims at an effective blend of classroom study and off-campus paid work experience in a program-related business/industry. The co-operative program requires seven continuous terms, five on campus and two with employers.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents

Current Activity of Respondents


Employed (Training Related) full-time 15 (78.9%)
Employed (Training Related) part-time 1 (5.3%)
Employed (Non-training Related) 1 (5.3%)
Student 2 (10.5%)

Occupations (full or part-time training related employment)

Account Executive
Account Manager
Accountant
Accounting Clerk
Accounts Payable Clerk
Customer Service Administrator
Customer Service Representative
Executive Assistant
Financial Services Manager
Human Resource Assistant
Sales Coordinator
Sales Representative
Service Assignment Consultant
Trader Assistant

SATISFACTION:

Satisfied or very satisfied with education received:	94.7%
Recommend program to others:	94.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	26	22	26
Number of Respondents	16	16	19
Number of Employed Respondents	15	15	17
Percentage of Employed Respondents	93.8%	93.8%	89.5%
Number of Employed Respondents in Training Related Occupations	12	14	16
Percentage of Employed Respondents in Training Related Occupations	75.0%	87.5%	84.2%

BUSINESS ADMINISTRATION - MARKETING

TWO-YEAR DIPLOMA PROGRAM

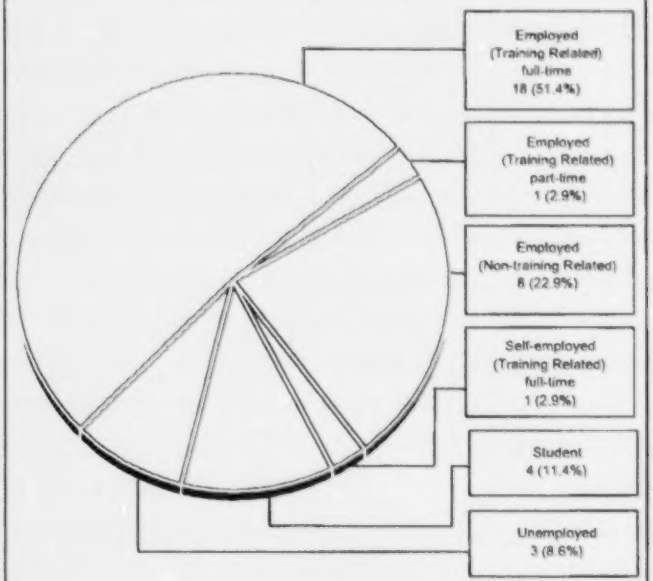
Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates seek employment in the marketing departments of a variety of businesses, including retail, manufacturing and industrial sectors. Others have found careers in small business or started their own enterprise.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents

Current Activity of Respondents


Employed (Training Related) full-time 18 (51.4%)
Employed (Training Related) part-time 1 (2.9%)
Employed (Non-training Related) 8 (22.9%)
Self-employed (Training Related) full-time 1 (2.9%)
Student 4 (11.4%)
Unemployed 3 (8.6%)

Occupations (full or part-time training related employment)

Account Representative	Insurance Accountant
Accounts Executive	Insurance Broker
Accounts Payable Clerk	Route Business Manager
Assistant Branch Manager	Sales Merchandiser
Assistant Store Manager	Sales Representative
Call Centre Supervisor	Service Consultant
Commission Salesperson	Store Manager
Customer Account Rep	Tele-service Representative
Economic Development Intern	

SATISFACTION:

Satisfied or very satisfied with education received:	77.1%
Recommend program to others:	80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		43	49
Number of Respondents		30	35
Number of Employed Respondents		24	28
Percentage of Employed Respondents		80.0%	80.0%
Number of Employed Respondents in Training Related Occupations		19	20
Percentage of Employed Respondents in Training Related Occupations		63.3%	57.1%

***Note**: *1995-96 was the first year that a diploma in Business Administration with a Marketing major was awarded.*

CHEF TRAINING

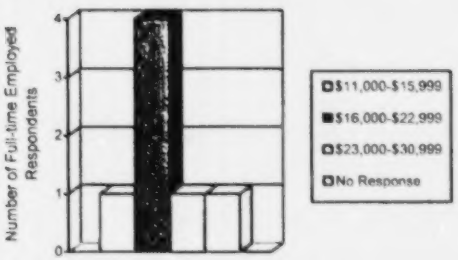
ONE-YEAR CERTIFICATE PROGRAM

Students gain the skills and related requirements for advanced food preparation and the supervision of staff. Graduates find employment in many large hotels, institutions, catering companies, clubs and lodges.

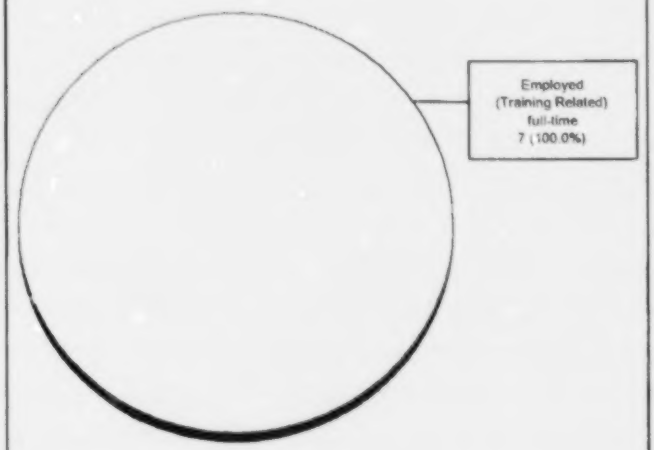
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Apprentice Chef
Dietary Cook
Executive Chef
Executive Sous Chef
Kitchen Apprentice
Kitchen Manager
Line Cook

SATISFACTION:

Satisfied or very satisfied with education received: 85.7%
Recommend program to others: 85.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	8	8	9
Number of Respondents	6	6	7
Number of Employed Respondents	3	6	7
Percentage of Employed Respondents	50.0%	100.0%	100.0%
Number of Employed Respondents in Training Related Occupations	3	6	7
Percentage of Employed Respondents in Training Related Occupations	50.0%	100.0%	100.0%

COMMERCE / INDUSTRY SALES AND MARKETING

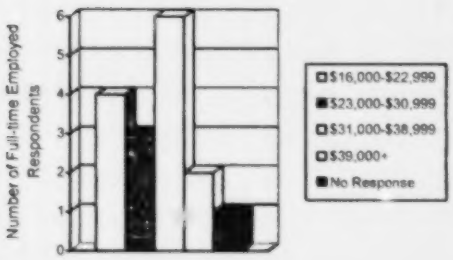
ONE-YEAR CERTIFICATE PROGRAM

This program provides the knowledge and personal selling skills required for sales success and long term partnerships; a persuasive and interactive communication process that focuses on identifying, developing and fulfilling customer needs. Graduates find employment as sales and marketing representatives in various industries including manufacturing and distribution of office supplies and equipment, food products, paper products, industrial goods and consumer goods.

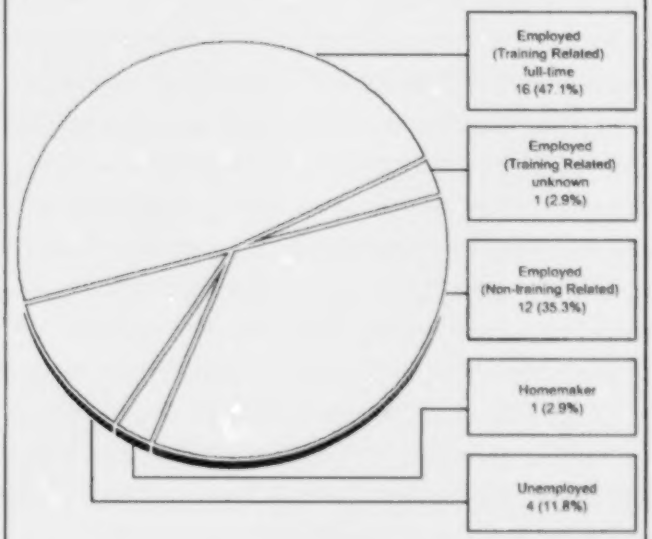
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 16 (47.1%)
Employed (Training Related) unknown 1 (2.9%)
Employed (Non-training Related) 12 (35.3%)
Homemaker 1 (2.9%)
Unemployed 4 (11.8%)

Occupations (full or part-time training related employment)

Catering/Convention Services Manager
Corporate Sales Manager
Design Sales Consultant
Electrical Associate
Export Coordinator
Inside Sales
Marketing and Merchandise
Pharmaceutical Representative
Sales Representative/Merchandiser

SATISFACTION:

Satisfied or very satisfied with education received:	94.1%
Recommend program to others:	88.2%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	29	49	47
Number of Respondents	16	30	34
Number of Employed Respondents	15	28	29
Percentage of Employed Respondents	93.8%	93.3%	85.3%
Number of Employed Respondents in Training Related Occupations	13	22	17
Percentage of Employed Respondents in Training Related Occupations	75.0%	73.3%	50.0%

COMMERCIAL BAKING

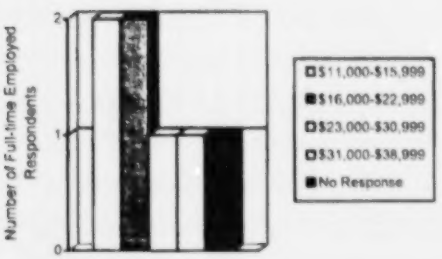
ONE-YEAR CERTIFICATE PROGRAM

This Co-operative Education program develops basic baking skills and related requirements through classroom instruction, practical lab training and off-campus work experience. A student begins employment as a baker's helper and may advance to a position as a competent tradesperson within approximately one year. Opportunities for employment exist in both large and small bakery operations.

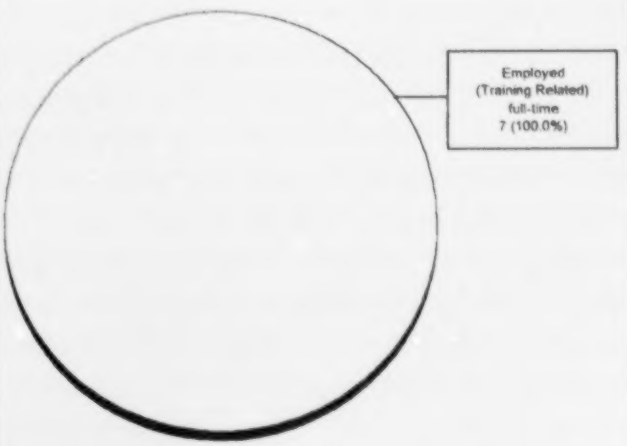
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Assistant Baker
Assistant Manager
Baker
Bakery Manager
Head Baker
Journeyman Baker
Pastry/Bread Baker

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	9	8	9
Number of Respondents	4	5	7
Number of Employed Respondents	4	5	7
Percentage of Employed Respondents	100.0%	100.0%	100.0%
Number of Employed Respondents in Training Related Occupations	4	5	7
Percentage of Employed Respondents in Training Related Occupations	100.0%	100.0%	100.0%

COMMERCIAL COOKING

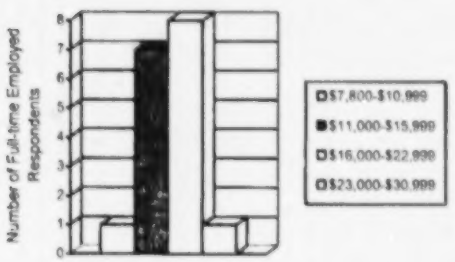
ONE-YEAR CERTIFICATE PROGRAM

This program develops basic cooking skills and related requirements through a blend of classroom instruction, practical lab training, and off-campus work experience. Graduates find employment as line cooks or prep cooks in restaurants, hotels, institutions, specialty houses, catering companies, resorts, clubs or lodges.

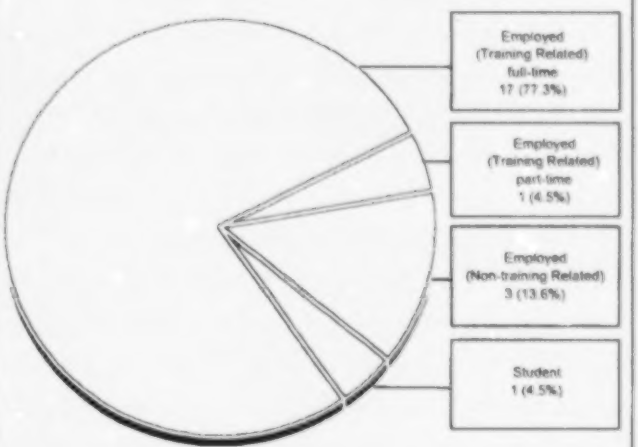
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 17 (77.3%)
Employed (Training Related) part-time 1 (4.5%)
Employed (Non-training Related) 3 (13.6%)
Student 1 (4.5%)

Occupations (full or part-time training related employment)

Apprentice Sous Chef
Banquet Cook
First Cook
Head Chef
Junior Sous Chef
Line Cook
Pastry Chef
Pizza Cook
Restaurant Cook
Third Cook

SATISFACTION:

Satisfied or very satisfied with education received:	90.9%
Recommend program to others:	90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	35	30	35
Number of Respondents	14	18	22
Number of Employed Respondents	14	15	21
Percentage of Employed Respondents	100.0%	83.3%	95.5%
Number of Employed Respondents in Training Related Occupations	13	12	18
Percentage of Employed Respondents in Training Related Occupations	92.8%	66.7%	81.8%

COMPUTER ANALYST / PROGRAMMER

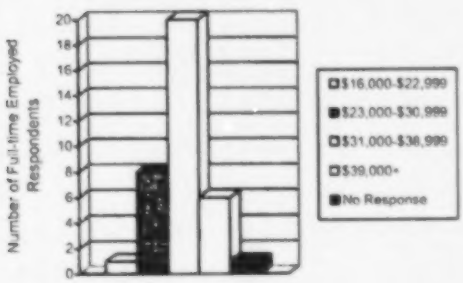
TWO-YEAR DIPLOMA PROGRAM

The Computer Analyst/Programmer program trains students in problem recognition, analysis and solution as applied to business data processing. It includes an optional Co-operative Education option that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. The graduate will be familiar with a variety of computer languages, the principles of business and advanced topics of data processing. Job opportunities are found in computer programming or systems analysis with various companies that require computers for business purposes. Other job opportunities exist with the government, computer manufacturers and consulting firms.

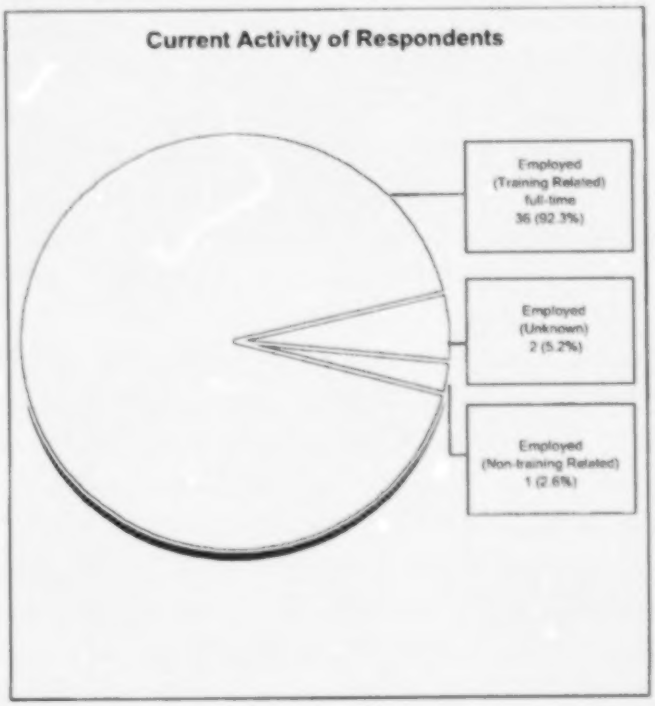
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Application Developer/Programmer
Computer Analyst/Programmer
Health Software Systems Specialist
Information Systems Consultant
Information Systems Manager
Measurements Production Analyst
Network Administrator
Software Developer/Engineer
Senior Systems Analyst
Technical Support
Web Page Designer

SATISFACTION:

Satisfied or very satisfied with education received: 92.3%
Recommend program to others: 94.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	53	69	55
Number of Respondents	27	50	39
Number of Employed Respondents	27	45	39
Percentage of Employed Respondents	100.0%	90.0%	100.0%
Number of Employed Respondents in Training Related Occupations	26	41	36

CREATIVE COMMUNICATIONS

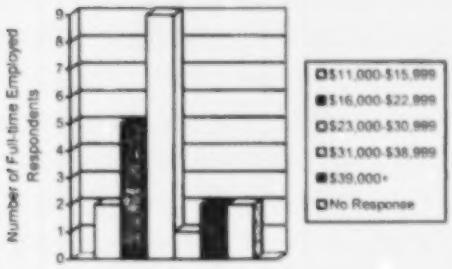
TWO-YEAR DIPLOMA PROGRAM

Students gain the knowledge and skills required to function effectively as writers in the fields of journalism, advertising, public relations, radio and television. Graduates of this program find employment as journalists in print, radio and television; copywriters for advertising agencies, radio stations and television stations; and public relations professionals for various companies and government agencies.

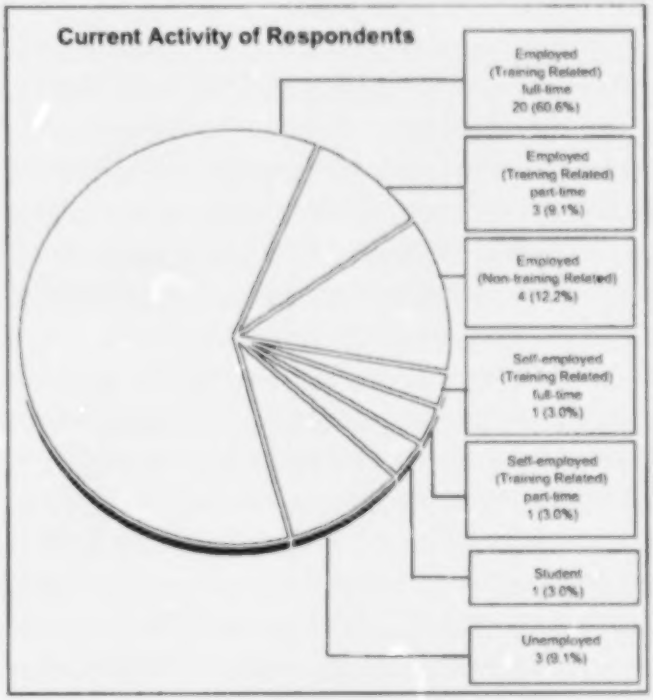
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 20 (60.6%)
Employed (Training Related) part-time 3 (9.1%)
Employed (Non-training Related) 4 (12.2%)
Self-employed (Training Related) full-time 1 (3.0%)
Self-employed (Training Related) part-time 1 (3.0%)
Student 1 (3.0%)
Unemployed 3 (9.1%)

Occupations (full or part-time training related employment)

- Administrative Chapter Assistant
- Advertising Coordinator
- Communications Assistant
- Communications Coordinator
- Corporate Communications Representative
- Development Officer
- Director of Communications
- Freelance Writer
- Funding/Communications Coordinator
- Marketing Assistant
- Marketing Coordinator
- Media/Publications Assistant
- News Reporter
- Newspaper Editor
- Office Coordinator
- Production Assistant
- Public Relations Officer
- Receptionist/Freelance Writer
- Reporter/Producer
- Senior Reporter
- Sports Reporter
- Telephone Sales Coordinator

SATISFACTION:

Satisfied or very satisfied with education received:	72.7%
Recommend program to others:	84.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	33	35	45
Number of Respondents	16	27	33
Number of Employed Respondents	14	26	29
Percentage of Employed Respondents	87.5%	96.3%	87.9%
Number of Employed Respondents in Training Related Occupations	12	23	25
Percentage of Employed Respondents in Training Related Occupations	75.0%	85.2%	75.8%

ENTREPRENEURSHIP

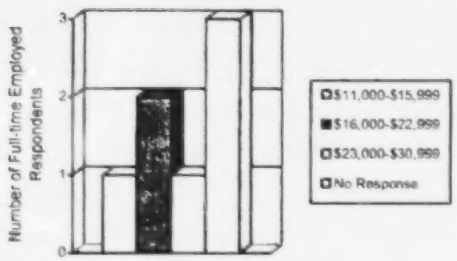
ONE-YEAR CERTIFICATE PROGRAM

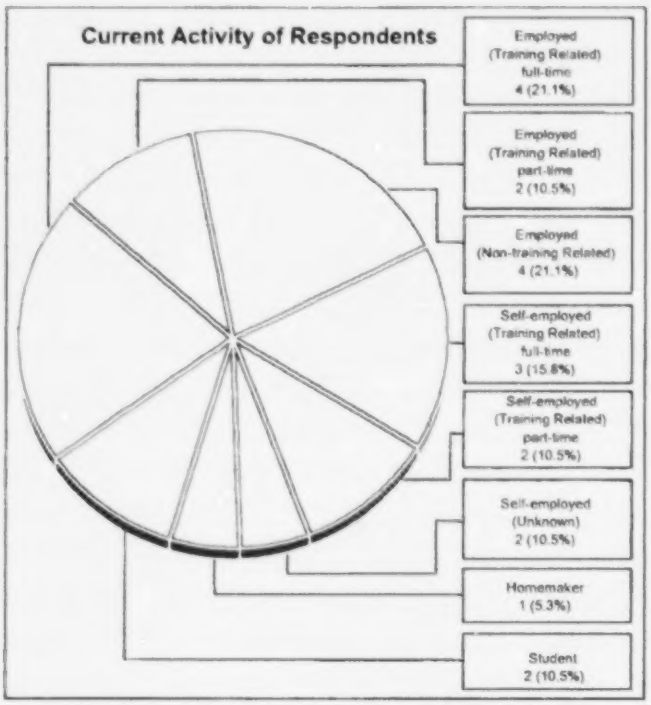
The Entrepreneurship program provides individuals, with aspirations of becoming entrepreneurs or small business owners, with business management skills and knowledge. Some graduates begin their own business ventures, while others seek further experience through employment in small and large businesses.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents




Current Activity of Respondents
Employed (Training Related) full-time 4 (21.1%)
Employed (Training Related) part-time 2 (10.5%)
Employed (Non-training Related) 4 (21.1%)
Self-employed (Training Related) full-time 3 (15.8%)
Self-employed (Training Related) part-time 2 (10.5%)
Self-employed (Unknown) 2 (10.5%)
Homemaker 1 (5.3%)
Student 2 (10.5%)

Occupations (full or part-time training related employment)

Cable Technician
Creator of Spreadsheets
Financial Planner
Floral Interior Designer
Legal Secretary
RN
Sales Commission
Service Representative
Special Needs Worker

SATISFACTION:

Satisfied or very satisfied with education received:	68.4%
Recommend program to others:	68.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	13	8	29
Number of Respondents	8	5	19
Number of Employed Respondents	5	4	16
Percentage of Employed Respondents	62.5%	80.0%	84.2%
Number of Employed Respondents in Training Related Occupations	2	2	11
Percentage of Employed Respondents in Training Related Occupations	25.0%	40.0%	57.9%

HOTEL AND RESTAURANT ADMINISTRATION

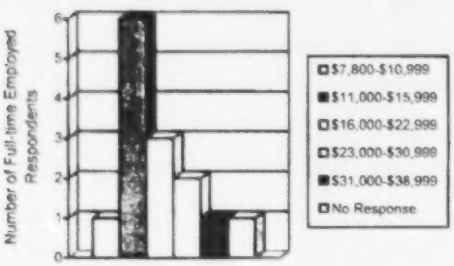
TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for hotel and restaurant management through the study of hospitality-related subjects, practical lab training and Co-operative Education. Graduates are employed in major hotels as front-desk managers and supervisors, banquet managers and captains, sales managers, food and beverage managers and controllers and executive housekeepers. They are also employed in smaller hotels as general managers and assistant managers, and in management and supervisory positions in restaurants, private clubs and food-service departments.

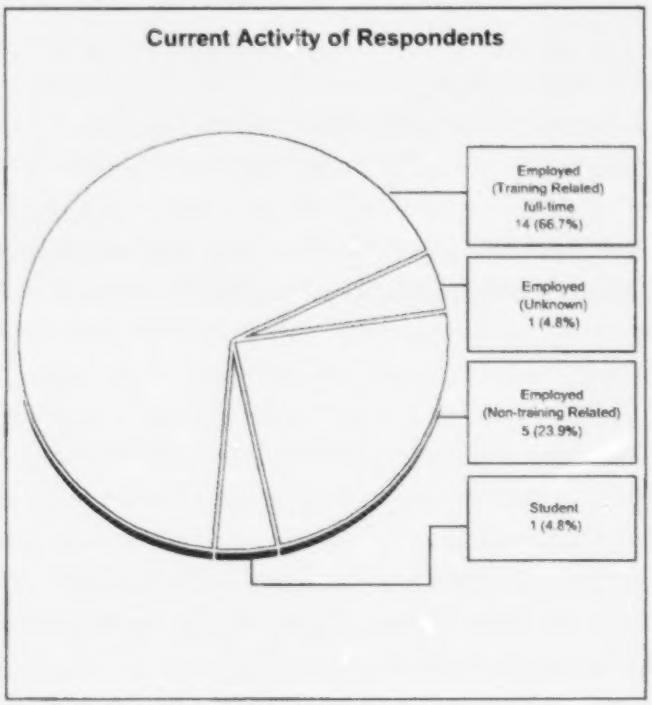
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Acting Motel General Manager
Assistant Catering Supervisor
Bartender
Frontdesk Manager
Guest Services Representative
Head Waiter
Night Auditor
Night Supervisor
Reservation Coordinator
Restaurant Assistant Manager
Restaurant Sales Manager
Shift Manager
Senior Clerk/Agent

SATISFACTION:

Satisfied or very satisfied with education received:	90.5%
Recommend program to others:	76.2%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	28	32	29
Number of Respondents	11	21	21
Number of Employed Respondents	10	21	20
Percentage of Employed Respondents	90.9%	100.0%	95.2%
Number of Employed Respondents in Training Related Occupations	9	13	14
Percentage of Employed Respondents in Training Related Occupations	81.8%	61.9%	66.7%

INTERNATIONAL BUSINESS

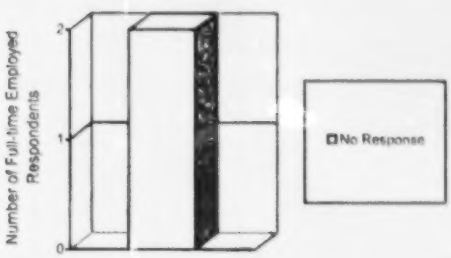
ONE-YEAR ADVANCED DIPLOMA PROGRAM

This program develops well-trained and qualified staff who are ready to meet the challenges of global competition in the international marketplace. Graduates find a wide range of business, industry and organization career opportunities.

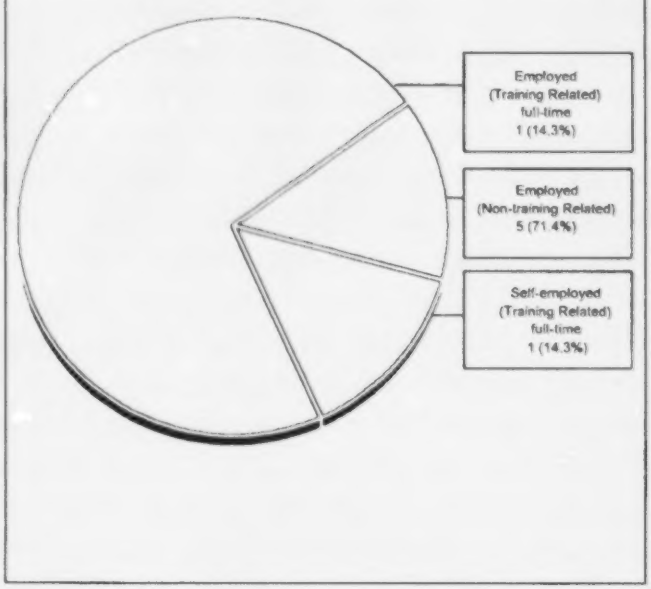
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 1 (14.3%)
Employed (Non-training Related) 5 (71.4%)
Self-employed (Training Related) full-time 1 (14.3%)

Occupations (full or part-time training related employment)

Marketing Manager

SATISFACTION:

Satisfied or very satisfied with education received:	57.1%
Recommend program to others:	57.1%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96*	96-97
Number of Graduates			11
Number of Respondents			7
Number of Employed Respondents			7
Percentage of Employed Respondents			100.0%
Number of Employed Respondents in Training Related Occupations			2
Percentage of Employed Respondents in Training Related Occupations			28.6%

***Note**: *This was a new program in 1995-96.*

LIBRARY AND INFORMATION TECHNOLOGY

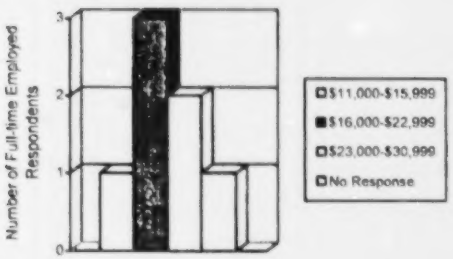
TWO-YEAR DIPLOMA PROGRAM

Students learn the necessary public service and technical skills to be productive employees in library and related fields. Career opportunities exist in schools, public libraries, universities, colleges, provincial and federal government departments and agencies, industry, business and hospitals, political research, book stores, utilities and publishing computerized information systems.

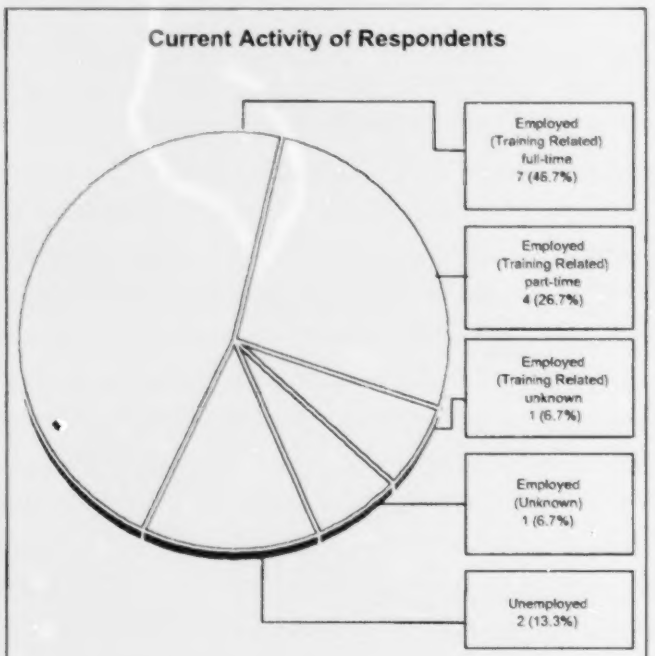
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 7 (46.7%)
Employed (Training Related) part-time 4 (26.7%)
Employed (Training Related) unknown 1 (6.7%)
Employed (Unknown) 1 (6.7%)
Unemployed 2 (13.3%)

Occupations (full or part-time training related employment)

Library Assistant
Library Assistant/Travel Clerk
Library Circulation Assistant
Library Clerk
Library Technician
School Library Technician

SATISFACTION:

Satisfied or very satisfied with education received:	73.3%
Recommend program to others:	80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96*	96-97
Number of Graduates	18		22
Number of Respondents	12		15
Number of Employed Respondents	9		13
Percentage of Employed Respondents	75.0%		86.7%
Number of Employed Respondents in Training Related Occupations	8		12
Percentage of Employed Respondents in Training Related Occupations	66.7%		80.0%

***Note**: *This program has intakes every two years.*

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TOURISM

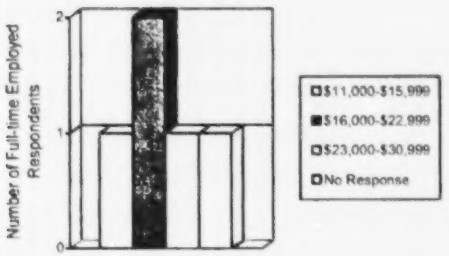
THIRTEEN-MONTH CERTIFICATE PROGRAM

This program provides graduates with the knowledge and skills required to work within various sectors of the tourism industry. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in travel and visitor information positions, as tour guides and for festival, community and tourism organizations.

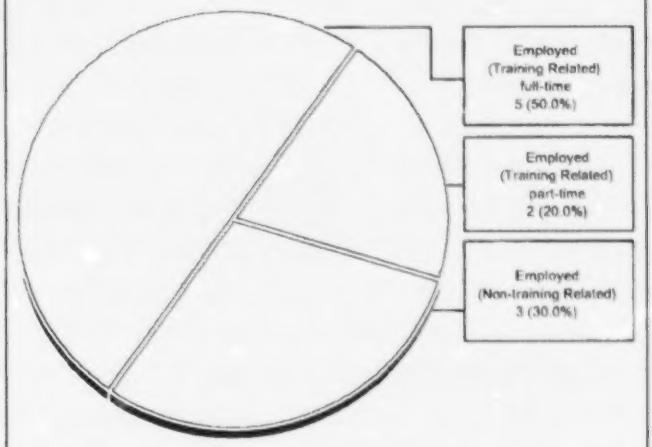
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 5 (50.0%)
Employed (Training Related) part-time 2 (20.0%)
Employed (Non-training Related) 3 (30.0%)

Occupations (full or part-time training related employment)

Banquet Coordinator/Customer Service Representative
Cashier
Communications, Heritage & Presentations Coordinator
Flight Attendant
Inventory Coordinator
Passenger Services Agent
Tour Company Sales Consultant

SATISFACTION:

Satisfied or very satisfied with education received:	50.0%
Recommend program to others:	40.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		11	14
Number of Respondents		7	10
Number of Employed Respondents		7	10
Percentage of Employed Respondents		100.0%	100.0%
Number of Employed Respondents in Training Related Occupations		4	7
Percentage of Employed Respondents in Training Related Occupations		57.1%	70.0%

***Note**: *This was a new program in 1995-96.*

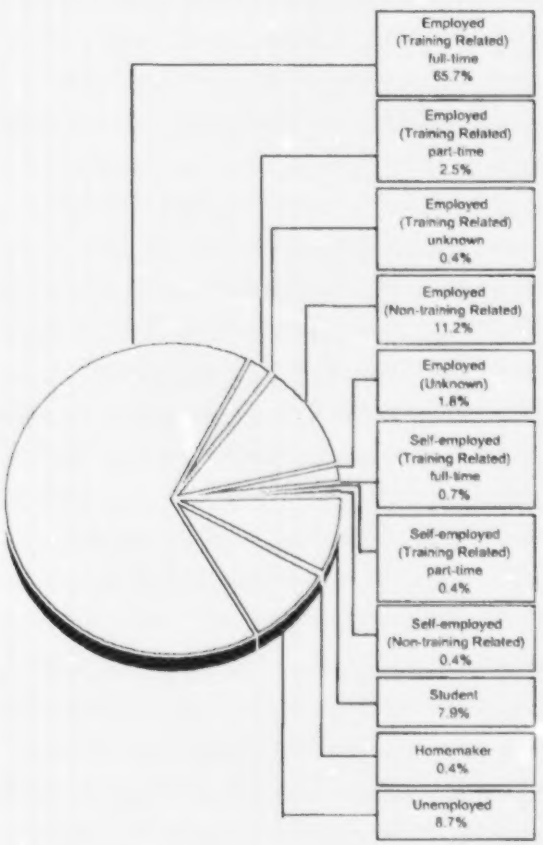
Industrial Technologies

This division comprises five departments: Civil Technology; Construction; CAD Technology, Mathematics, Science and Communications; Mechanical, Manufacturing and Materials; and Transportation.

In 1996-97, 299 certificates and 93 diplomas were awarded to 392 graduates.

Three hundred and ninety-two graduates were surveyed with 277 graduates responding for a 70.6% response rate.

Employment Status
(% of all respondents)



Programs:

Architectural CAD Technology
Carpentry and Woodworking
Collision Repair and Refinishing
Computer Numerical Control (CNC) Machine Operator
Design and Construction Technology
Diesel Mechanics – Transport
Electrical
Machine CAD Technology
Machine Shop Practice – Advanced
Machine Shop Practice – Basic
Mechanical Engineering Technology
Mechanical Systems CAD Technology
Motor Vehicle Mechanic – Certificate
Motor Vehicle Mechanic – Diploma
Motor Vehicle Mechanic – Work Experience
Municipal Technology
Piping Trades
Power Engineering – Second Class
Power Equipment Technician
Refrigeration & Air Conditioning Technician
Structural CAD Technology
Structural Technology
Survey Technology
Welding

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ARCHITECTURAL CAD TECHNOLOGY

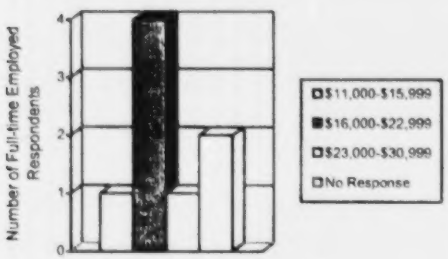
ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills and knowledge needed to produce working drawings, manually and computer-generated, in the architectural field. Graduates find employment as junior draftspeople/CAD operators in architectural, consulting engineering, town planning, surveying and building sub-trades drafting offices.

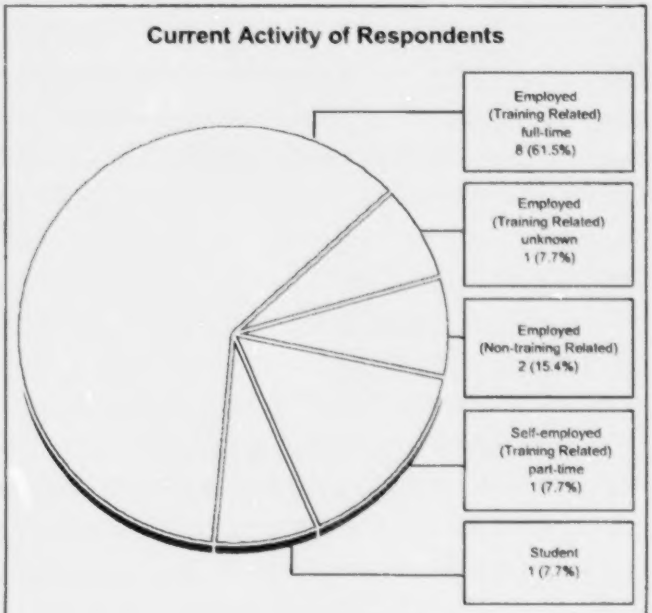
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 8 (61.5%)
Employed (Training Related) unknown 1 (7.7%)
Employed (Non-training Related) 2 (15.4%)
Self-employed (Training Related) part-time 1 (7.7%)
Student 1 (7.7%)

Occupations (full or part-time training related employment)

Architectural Technician
Architectural Technologist
AutoCAD Technician
CAD/CAM Operator
CAD Drafting Technician
Computer Draftsperson
Designer/Consultant/Inspector
Drafting Technician
Kitchen Design Consultant
Staker/Paper Hand

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	92.3%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	22	20	18
Number of Respondents	13	14	13
Number of Employed Respondents	11	10	12
Percentage of Employed Respondents	84.6%	71.4%	92.3%
Number of Employed Respondents in Training Related Occupations	6	7	10
Percentage of Employed Respondents in Training Related Occupations	46.1%	50.0%	76.9%

CARPENTRY AND WOODWORKING

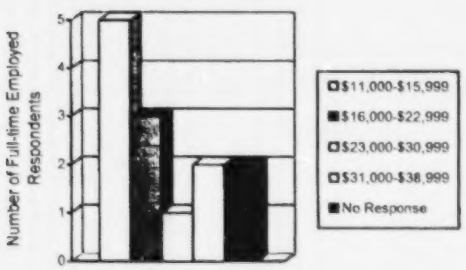
ONE-YEAR CERTIFICATE PROGRAM

Students acquire the basic skills of carpentry and woodworking required to enter an apprenticeship program in carpentry. Graduates find employment in commercial construction, house-building, factories or cabinet-making shops. Most graduates choose to enter the apprenticeship program.

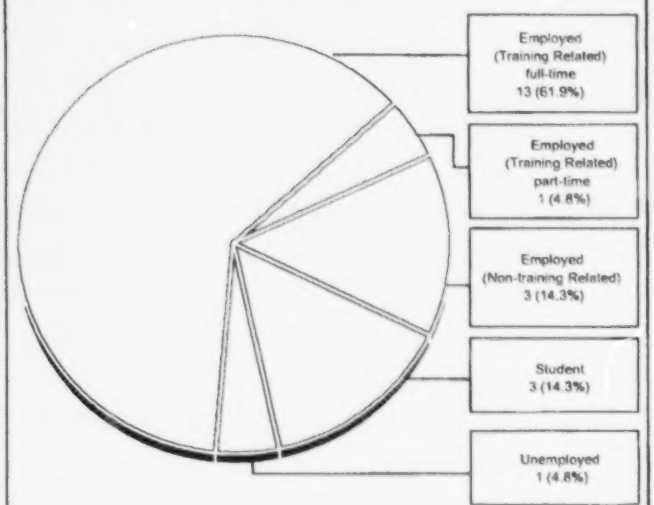
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 13 (61.9%)
Employed (Training Related) part-time 1 (4.8%)
Employed (Non-training Related) 3 (14.3%)
Student 3 (14.3%)
Unemployed 1 (4.8%)

Occupations (full or part-time training related employment)

Apprentice Carpenter
Cabinet Maker's Helper
Carpenter
Carpenter's Apprentice
Carpenter's Assistant
Construction Carpenter
Home Renovator
Lead Shipper
Shop Drafting/Cabinet Maker

SATISFACTION:

Satisfied or very satisfied with education received:	81.0%
Recommend program to others:	71.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	22	33	29
Number of Respondents	13	22	21
Number of Employed Respondents	11	18	17
Percentage of Employed Respondents	84.6%	81.8%	81.0%
Number of Employed Respondents in Training Related Occupations	8	15	14
Percentage of Employed Respondents in Training Related Occupations	61.6%	68.2%	66.7%

COLLISION REPAIR AND REFINISHING

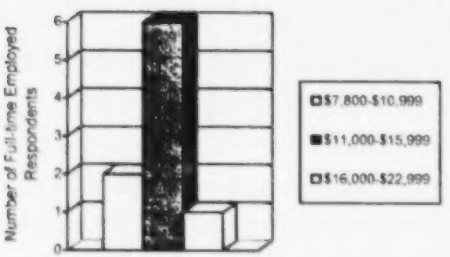
ONE-YEAR CERTIFICATE PROGRAM

Graduates of this program possess the skills and knowledge required to repair damaged vehicles, including all phases of autobody repair and painting. They find employment as autobody mechanics, metal finishers, painters, body-frame specialists, service or parts managers, machine operators, or service-station operators. Others are employed as claims adjusters, collision estimators or shop supervisors.

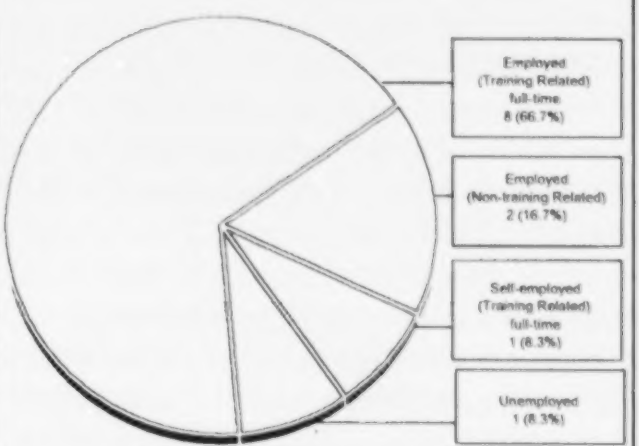
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 8 (66.7%)
Employed (Non-training Related) 2 (16.7%)
Self-employed (Training Related) full-time 1 (8.3%)
Unemployed 1 (8.3%)

Occupations (full or part-time training related employment)

Autobody Apprentice
Autobody Technician
Body Man
Collision Repair and Refinishing Technician
Collision Repair and Refinisher
Combination Technologist

SATISFACTION:

Satisfied or very satisfied with education received:	91.7%
Recommend program to others:	83.3%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	23	18
Number of Respondents	11	14	12
Number of Employed Respondents	9	13	11
Percentage of Employed Respondents	81.8%	92.9%	91.7%
Number of Employed Respondents in Training Related Occupations	7	10	9
Percentage of Employed Respondents in Training Related Occupations	63.6%	71.4%	75.0%

COMPUTER NUMERICAL CONTROL (CNC) MACHINE OPERATOR

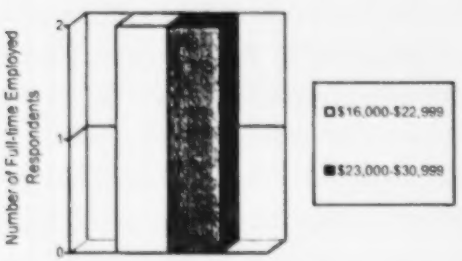
FIVE-MONTH CERTIFICATE PROGRAM

Students learn to perform safe and proficient operations on a variety of computer numerically-controlled machines found in manufacturing production shops and tooling shops. Graduates find employment in the areas of manufacturing, repair or servicing in the aircraft industry and agricultural-equipment industries. Others have entered related occupations such as quality control inspectors, set-up persons and programmers.

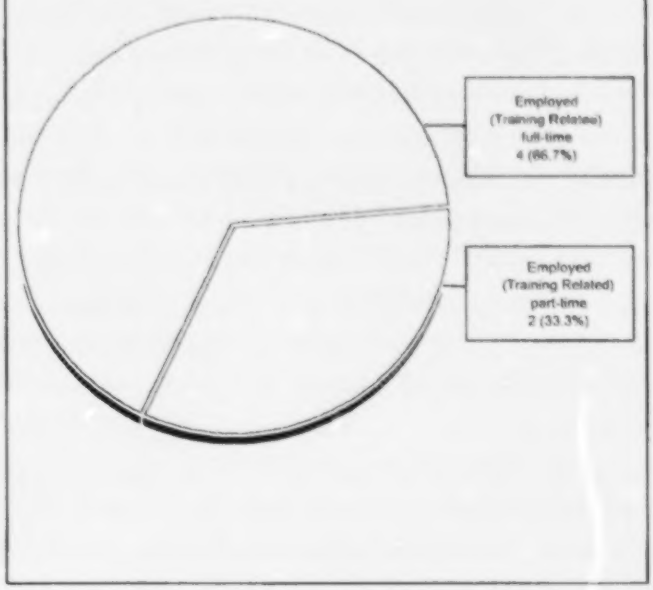
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

CNC Machine Operator
EDM & CNC Operator
CNC Programmer
Machinist
Manual & CNC Machinist, Carpenter

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	66.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	11	15	10
Number of Respondents	6	12	6
Number of Employed Respondents	6	11	6
Percentage of Employed Respondents	100.0%	91.7%	100.0%
Number of Employed Respondents in Training Related Occupations	6	7	6
Percentage of Employed Respondents in Training Related Occupations	100.0%	58.3%	100.0%

DESIGN AND CONSTRUCTION TECHNOLOGY

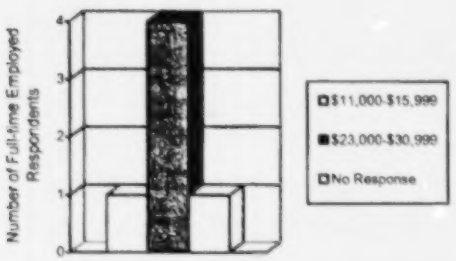
THREE-YEAR DIPLOMA PROGRAM

This program trains students to work with the engineering team in the design, detailing and preparation of contract documents for the construction of architectural and related building systems. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment with consulting and mechanical engineers, contractors, fabricators, architects and service industries, as well as with departments of municipal, provincial and federal government services.

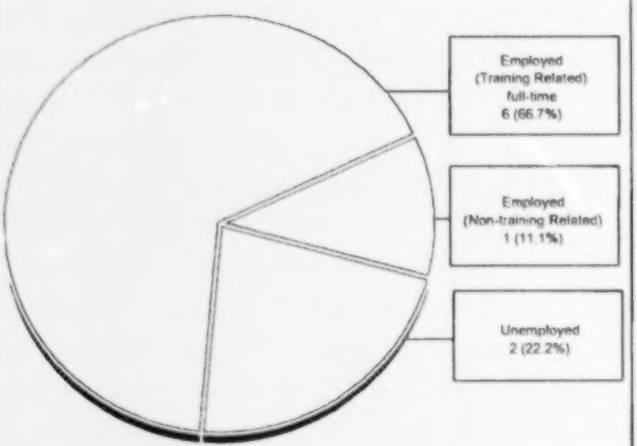
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Computer Draftsperson
Environmental Technician
Layout Fabricator
Project Coordinator
Project Manager

SATISFACTION:

Satisfied or very satisfied with education received:	55.6%
Recommend program to others:	88.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	3	16	13
Number of Respondents	2	11	9
Number of Employed Respondents	2	10	7
Percentage of Employed Respondents	100.0%	90.9%	77.8%
Number of Employed Respondents in Training Related Occupations	2	10	6
Percentage of Employed Respondents in Training Related Occupations	100.0%	90.9%	66.7%

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DIESEL MECHANICS - TRANSPORT

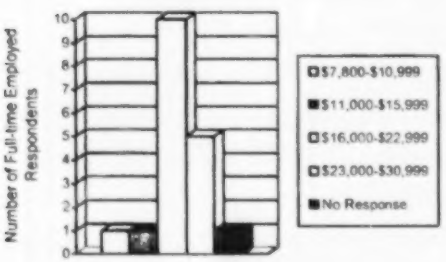
ONE-YEAR CERTIFICATE PROGRAM

Students learn to diagnose malfunctions, inspect and repair worn parts, and to repair diesel-powered trucks and construction equipment. Graduates find employment as mechanics and maintenance specialists on industrial, highway, and construction equipment, on rail-transport or marine equipment and on generating-plant equipment.

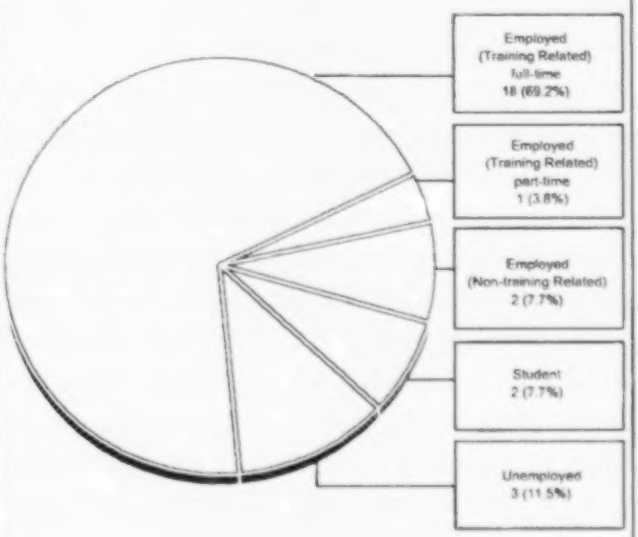
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 18 (69.2%)
Employed (Training Related) part-time 1 (3.8%)
Employed (Non-training Related) 2 (7.7%)
Student 2 (7.7%)
Unemployed 3 (11.5%)

Occupations (full or part-time training related employment)

Apprentice Diesel Mechanic
Diesel Mechanic
Heavy Duty Diesel Mechanic
Heavy Duty Machine Apprentice
Heavy Duty Technician
Maintenance Mechanic
Parts Person
Service Writer
Truck Mechanic Apprentice
Washing and Driving Truck

SATISFACTION:

Satisfied or very satisfied with education received:	84.6%
Recommend program to others:	84.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	45	39	37
Number of Respondents	28	26	26
Number of Employed Respondents	25	25	21
Percentage of Employed Respondents	89.3%	96.2%	80.8%
Number of Employed Respondents in Training Related Occupations	20	24	19
Percentage of Employed Respondents in Training Related Occupations	71.4%	92.3%	73.1%

ELECTRICAL

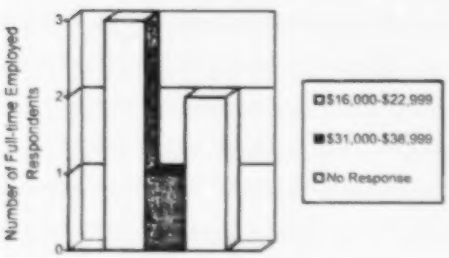
ONE-YEAR CERTIFICATE PROGRAM

Students develop skills in house wiring, commercial and industrial wiring and controls, and motor repair. Graduates find jobs in the electrical industry working with house wiring, commercial and industrial wiring, and controls and electric motors.

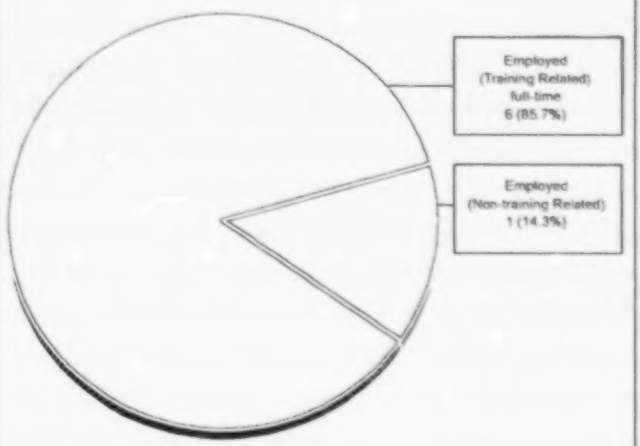
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

1st Year Electrical Apprentice
Apprentice Electrician
Apprentice Technician
Electrical Warehouse Person
Lighting Technician
Mine Maintenance Labourer

SATISFACTION:

Satisfied or very satisfied with education received:	71.4%
Recommend program to others:	85.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	11	10
Number of Respondents	12	9	7
Number of Employed Respondents	9	8	7
Percentage of Employed Respondents	75.0%	88.9%	100.0%
Number of Employed Respondents in Training Related Occupations	7	7	6
Percentage of Employed Respondents in Training Related Occupations	58.3%	77.8%	85.7%

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MACHINE CAD TECHNOLOGY

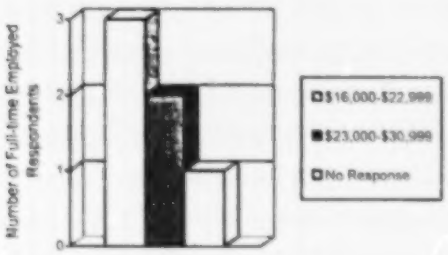
ONE-YEAR CERTIFICATE PROGRAM

Students learn to produce working drawings, manually and computer-generated, as required by the industrial and manufacturing industries. Job opportunities are available with machinery manufacturers and in tool-and-die production shop offices, or with structural fabricators, equipment manufacturers, in the aircraft industry or in consulting engineering offices.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



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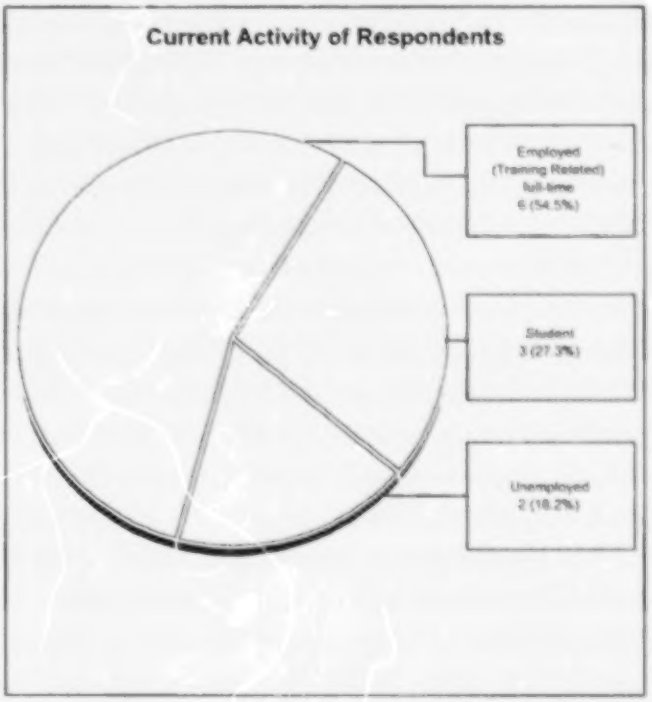


Occupations (full or part-time training related employment)

Computer Draftsperson
Draftsperson
Engineering Technologist
Highways and Transportation Department
Junior Draftsperson

SATISFACTION:

Satisfied or very satisfied with education received:	90.9%
Recommend program to others:	90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	9	18	15
Number of Respondents	2	12	11
Number of Employed Respondents	2	12	6
Percentage of Employed Respondents	100.0%	100.0%	54.5%
Number of Employed Respondents in Training Related Occupations	1	5	6
Percentage of Employed Respondents in Training Related Occupations	50.0%	41.7%	54.5%

MACHINE SHOP PRACTICE - ADVANCED

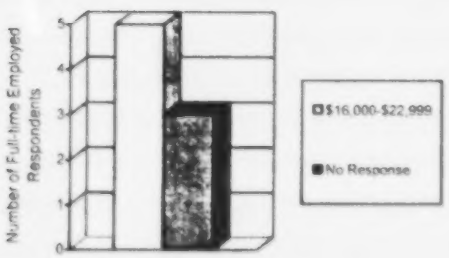
FIVE-MONTH CERTIFICATE PROGRAM

Students learn to perform at a higher level, safe and proficient operations covered in the Machine Shop - Basic program, and advanced operations. Job opportunities include work as machine tool operators or as machinist apprentices in manufacturing, repair or servicing in aircraft, automotive, mining, construction and agricultural equipment industries.

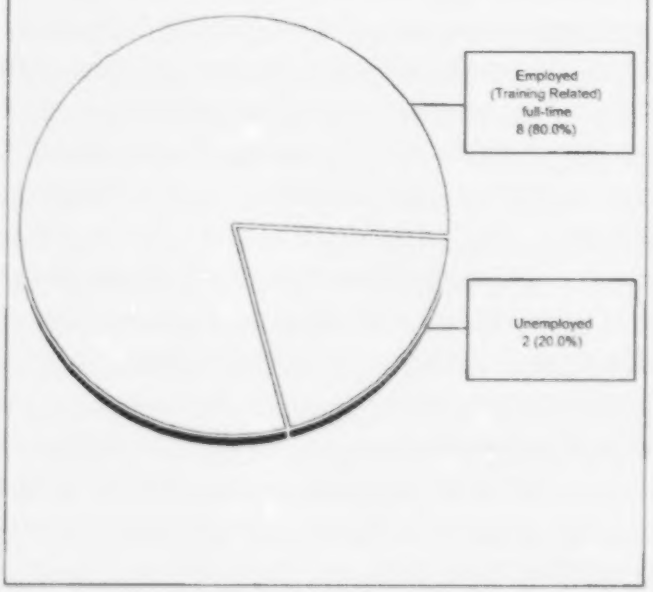
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Apprentice Machinist
CNC Machine Operator
General Machinist
Machinist
Repair Machinist
Shop Helper
Shop Machinist

SATISFACTION:

Satisfied or very satisfied with education received:	90.0%
Recommend program to others:	80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	13	19	14
Number of Respondents	6	12	10
Number of Employed Respondents	6	10	8
Percentage of Employed Respondents	100.0%	83.3%	80.0%
Number of Employed Respondents in Training Related Occupations	6	8	8
Percentage of Employed Respondents in Training Related Occupations	100.0%	66.7%	80.0%

MACHINE SHOP PRACTICE - BASIC

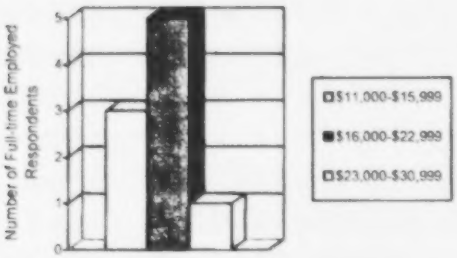
FIVE-MONTH CERTIFICATE PROGRAM

Students acquire the knowledge and skills to perform safe and proficient operations on a variety of machine shop equipment found in machine, and tool and die shops. Graduates find employment as machine tool operators or as machinist apprentices in the areas of manufacturing, repair or servicing in aircraft, automotive, moving, construction and agricultural equipment industries.

EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



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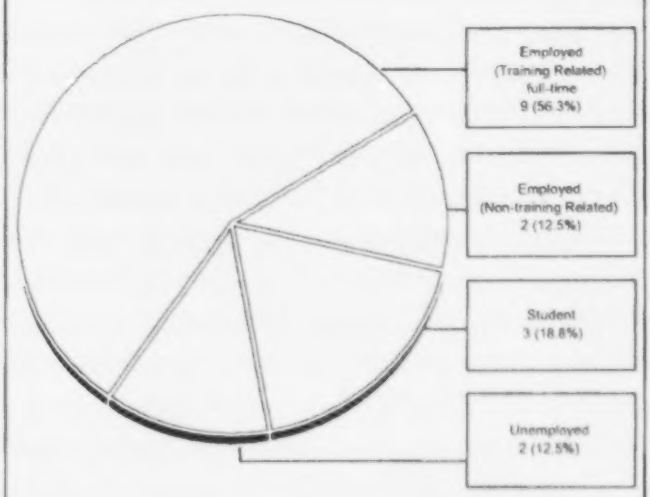


Occupations (full or part-time training related employment)

Apprentice Machinist
CNC Machining 1
Computer Machinist
Hydraulic Machinist
Milling Machinist
Plastic Technician

SATISFACTION:

Satisfied or very satisfied with education received:	81.3%
Recommend program to others:	93.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	21	58	22
Number of Respondents	8	35	16
Number of Employed Respondents	8	30	11
Percentage of Employed Respondents	100.0%	85.7%	68.8%
Number of Employed Respondents in Training Related Occupations	6	25	9
Percentage of Employed Respondents in Training Related Occupations	75.0%	71.4%	56.3%

MECHANICAL ENGINEERING TECHNOLOGY

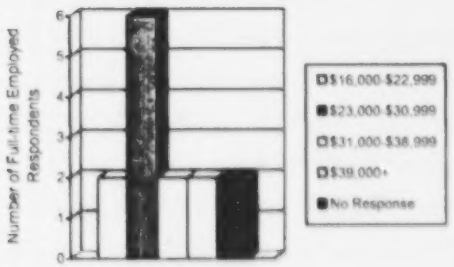
TWO-YEAR DIPLOMA PROGRAM

This program develops knowledge and skills in mechanical design, the production side of manufacturing and technical supervision. Graduates are employed in design, technical sales, manufacturing, research, instruction and management with companies involved in agriculture, mining, aerospace, air conditioning, refrigeration, transportation, foundries, fluid power, consulting engineering and government services.

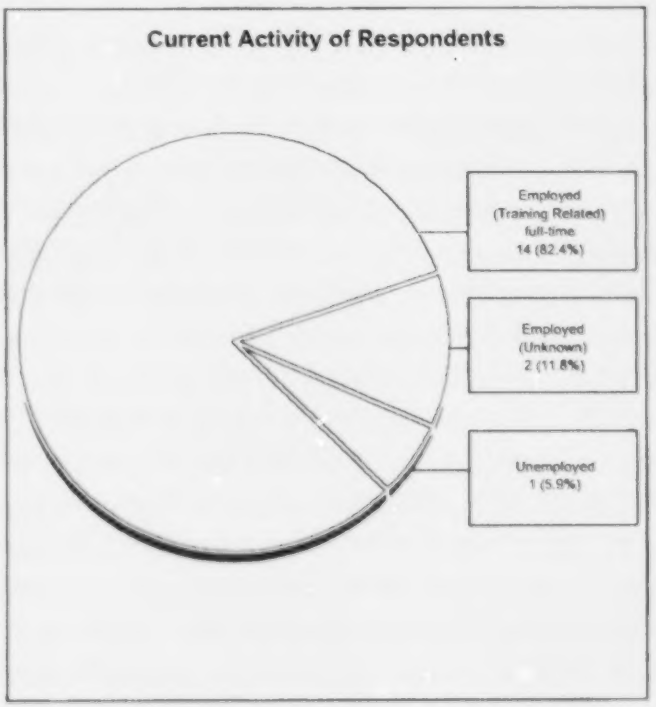
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part time training related employment)

Engineering Technologist
Hydraulic Applications Engineer
Junior Designer/Draftsperson
Maintenance Mechanic
Manufacturing Engineer Planner
Process Engineer
Production Control
Production Development Technologist
Project Engineer
Quality Control and Calibration Technologist
Service Engineer
Shift Technician
Technical Support

SATISFACTION:

Satisfied or very satisfied with education received: 76.5%
Recommend program to others: 94.1%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	23	24
Number of Respondents	13	16	17
Number of Employed Respondents	12	15	16
Percentage of Employed Respondents	92.3%	93.8%	94.1%
Number of Employed Respondents in Training Related Occupations	11	14	14
Percentage of Employed Respondents in Training Related Occupations	84.6%	87.5%	82.4%

MECHANICAL SYSTEMS CAD TECHNOLOGY

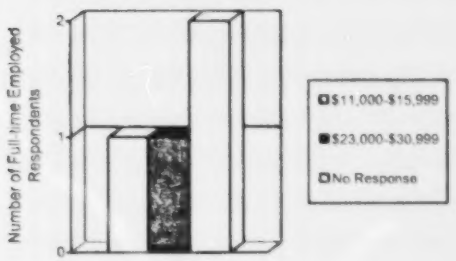
ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills and knowledge needed to produce working drawings, manually and computer-generated. Graduates find employment with mechanical engineering consultants, suppliers, mechanical contractors, and manufacturers of mechanical equipment and mechanical contractors.

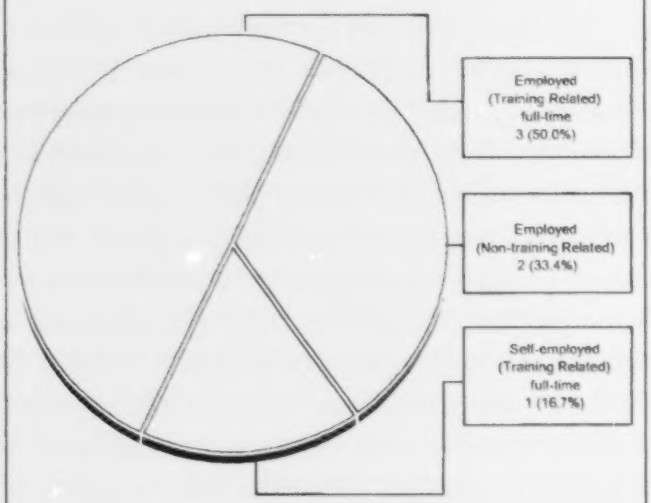
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 3 (50.0%)
Employed (Non-training Related) 2 (33.4%)
Self-employed (Training Related) full-time 1 (16.7%)

Occupations (full or part-time training related employment)

CAD Operator
Design Consultant
Structural Detailer

SATISFACTION:

Satisfied or very satisfied with education received:	66.7%
Recommend program to others:	66.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	10	13	8
Number of Respondents	3	9	6
Number of Employed Respondents	3	6	6
Percentage of Employed Respondents	100.0%	66.7%	100.0%
Number of Employed Respondents in Training Related Occupations	2	4	4
Percentage of Employed Respondents in Training Related Occupations	66.7%	44.4%	66.7%

MOTOR VEHICLE MECHANIC - CERTIFICATE

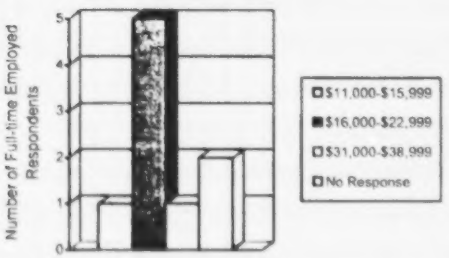
ONE-YEAR CERTIFICATE PROGRAM

Students develop the knowledge and skills required to disassemble, inspect, machine calibrate and reassemble motor vehicle units or components. Graduates of this program find employment in service stations, dealerships, large corporations, farming communities and allied industries where they may work in service, repair, sales, or parts distribution.

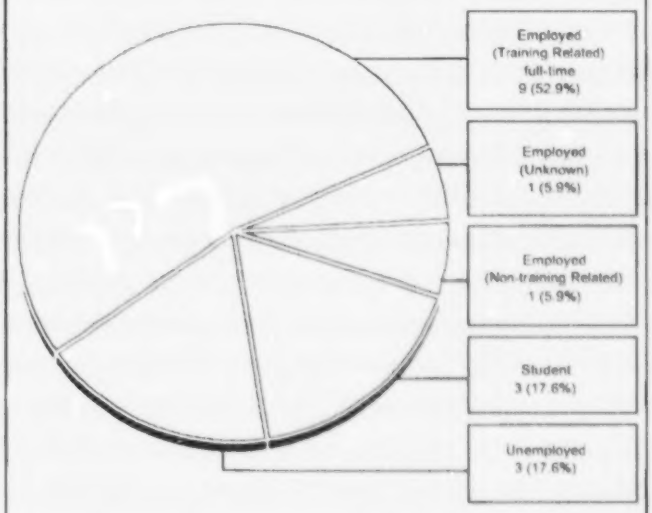
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 9 (52.9%)
Employed (Unknown) 1 (5.9%)
Employed (Non-training Related) 1 (5.9%)
Student 3 (17.6%)
Unemployed 3 (17.6%)

Occupations (full or part-time training related employment)

Apprentice Mechanic
Automotive Technician
Automotive Technician Apprentice
General Mechanic
Service Technician
Transmission Rebuilder

SATISFACTION:

Satisfied or very satisfied with education received:	94.1%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	19	24
Number of Respondents	10	12	17
Number of Employed Respondents	7	11	11
Percentage of Employed Respondents	70.0%	91.7%	64.7%
Number of Employed Respondents in Training Related Occupations	7	10	9
Percentage of Employed Respondents in Training Related Occupations	70.0%	83.3%	52.9%

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MOTOR VEHICLE MECHANIC - DIPLOMA

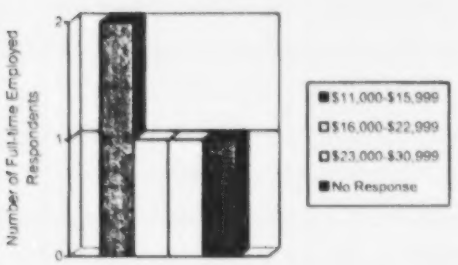
ONE-YEAR DIPLOMA PROGRAM

Students obtain the knowledge and skills needed to work in the motor vehicle electronic technician field. Graduates find employment at advanced levels in service stations, dealerships and fleet maintenance operations. Entering students must have completed a one-year Motor Vehicle Mechanic program or have graduated with a Power Mechanics diploma from high school.

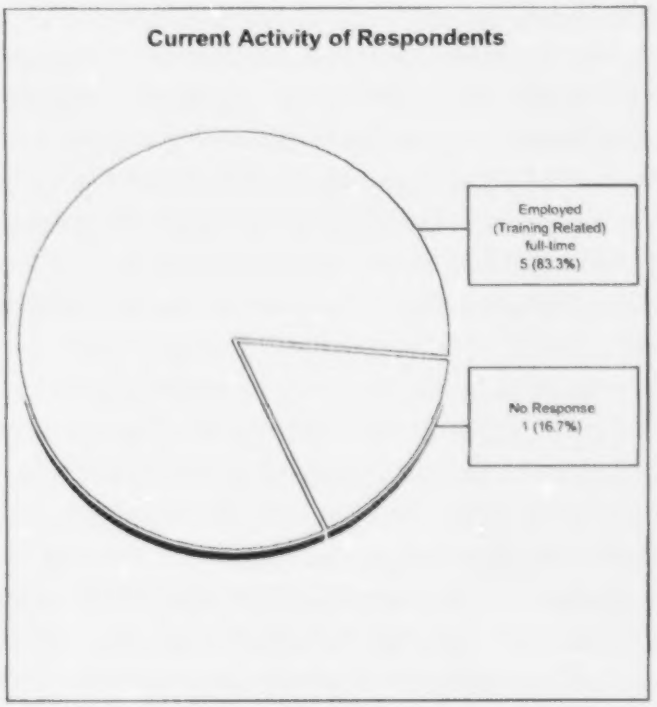
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Apprentice Mechanic
Automotive Apprentice Technician
Automotive Technician

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	22	12	8
Number of Respondents	12	9	6
Number of Employed Respondents	9	9	5
Percentage of Employed Respondents	74.9%	100.0%	83.3%
Number of Employed Respondents in Training Related Occupations	7	6	5
Percentage of Employed Respondents in Training Related Occupations	58.3%	66.7%	83.3%

MOTOR VEHICLE MECHANIC - WORK EXPERIENCE

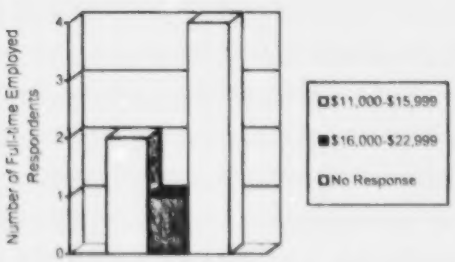
ONE-YEAR CERTIFICATE PROGRAM

The purpose of this program and the employment opportunities are similar to the Motor Vehicle Mechanic - Certificate program. However, the teaching methodology is different in that the student spends half of the training time at an automotive dealership.

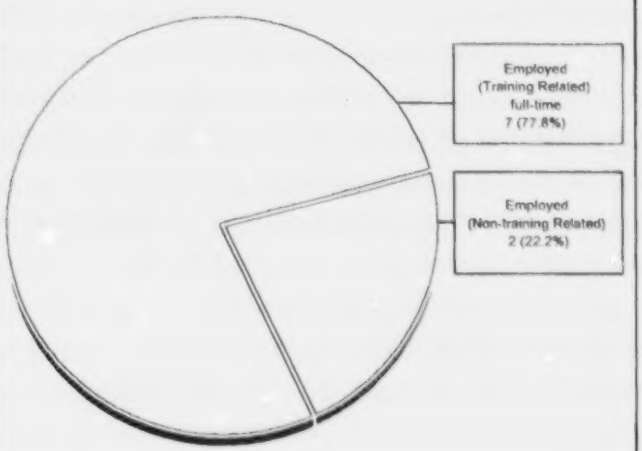
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Apprentice Motor Vehicle Mechanic
Automotive Technician
Maintenance Mechanic
Service Advisor
Service Technician
Welder/Fabricator

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	88.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	21	13	14
Number of Respondents	12	9	9
Number of Employed Respondents	11	7	9
Percentage of Employed Respondents	91.6%	77.8%	100.0%
Number of Employed Respondents in Training Related Occupations	8	6	7
Percentage of Employed Respondents in Training Related Occupations	66.6%	66.7%	77.8%

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MUNICIPAL TECHNOLOGY

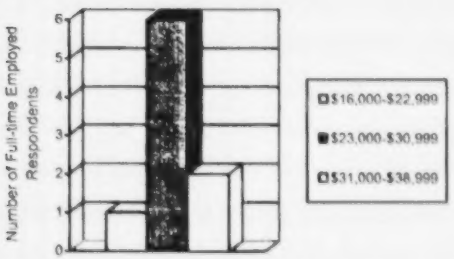
THREE-YEAR DIPLOMA PROGRAM

This program develops the knowledge and skills needed to assist in the design and construction of municipal services and roadways. It includes a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find work with consulting and engineering companies, government departments and agencies in the design and construction of sewer and water projects, highway projects, earth-retaining and hydraulic structures. Employment is also found in equipment and material sales and in the research and manufacture of construction-related products.

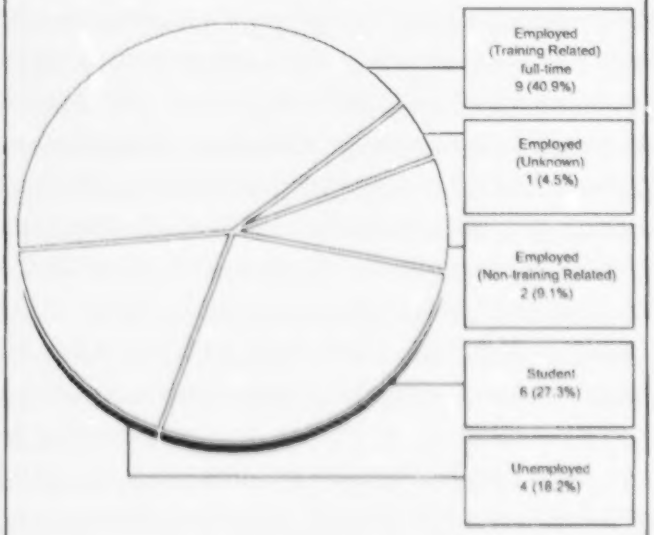
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 9 (40.9%)
Employed (Unknown) 1 (4.5%)
Employed (Non-training Related) 2 (9.1%)
Student 6 (27.3%)
Unemployed 4 (18.2%)

Occupations (full or part-time training related employment)

Construction Surveyor
Drafting Personnel
Engineering Aid (EA3)
Engineering Technologist
Environmental Technologist
Fieldwork Coordinator & Technical Assistant
Geotechnical Technician
Materials Technologist
Regional H&S Manager

SATISFACTION:

Satisfied or very satisfied with education received:	90.9%
Recommend program to others:	86.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	27	29
Number of Respondents	9	21	22
Number of Employed Respondents	7	15	12
Percentage of Employed Respondents	77.7%	71.4%	54.5%
Number of Employed Respondents in Training Related Occupations	5	14	9

PIPING TRADES

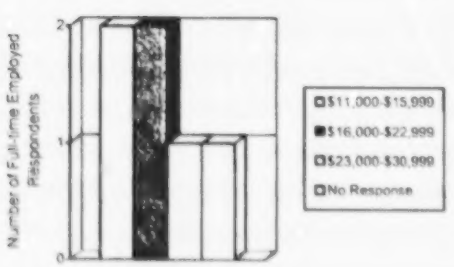
ONE-YEAR CERTIFICATE PROGRAM

The Piping Trades program teaches the skills needed to install and repair plumbing, steam heating, fire-protection and other piping systems. Graduates have found work with plumbing, heating or fire-protection contractors, or in industrial plants as maintenance people, or with plumbing and heating wholesale or retail outlets. Many move into positions as supervisors, estimators, plumbing contractors and building inspectors, and some are self-employed.

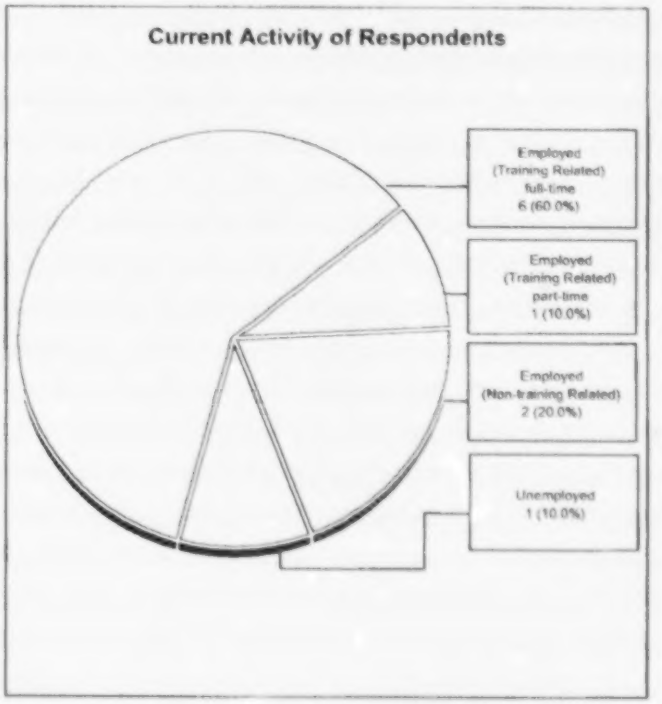
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 6 (60.0%)
Employed (Training Related) part-time 1 (10.0%)
Employed (Non-training Related) 2 (20.0%)
Unemployed 1 (10.0%)

Occupations (full or part-time training related employment)

Apprentice Plumber
Level 1 Apprentice
Plumber
Plumbing Contractor

SATISFACTION:

Satisfied or very satisfied with education received:	80.0%
Recommend program to others:	80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	16	13	14
Number of Respondents	6	9	10
Number of Employed Respondents	4	9	9
Percentage of Employed Respondents	66.6%	100.0%	90.0%
Number of Employed Respondents in Training Related Occupations	2	8	7
Percentage of Employed Respondents in Training Related Occupations	33.3%	88.9%	70.0%

POWER ENGINEERING - SECOND CLASS

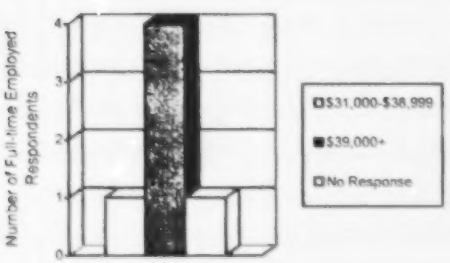
TEN-MONTH CERTIFICATE PROGRAM

This program develops the knowledge and skills required for the safe operation of the major equipment in commercial, industrial and public buildings. Graduates find employment in industrial plants, food-processing plants, cold-storage plants and in other commercial, industrial or public buildings.

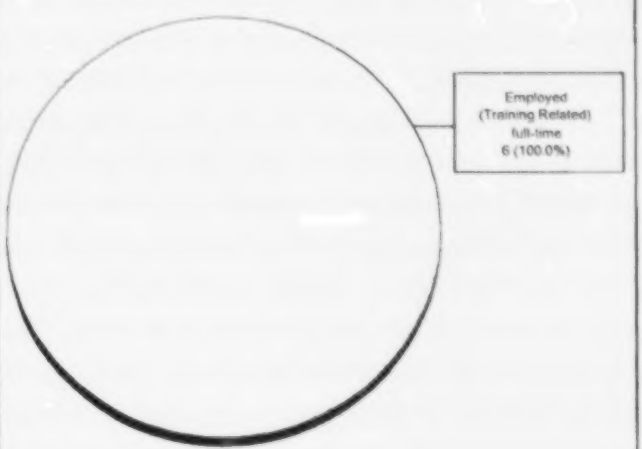
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Maintenance Manager
Power Engineer
Power Engineering 2nd Class
Shift Engineer

SATISFACTION:

Satisfied or very satisfied with education received:	66.7%
Recommend program to others:	83.3%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96*	96-97
Number of Graduates	11		8
Number of Respondents	6		6
Number of Employed Respondents	6		6
Percentage of Employed Respondents	100.0%		100.0%
Number of Employed Respondents in Training Related Occupations	6		6
Percentage of Employed Respondents in Training Related Occupations	100.0%		100.0%

***Note**: *This program has intakes every two years.*

POWER EQUIPMENT TECHNICIAN

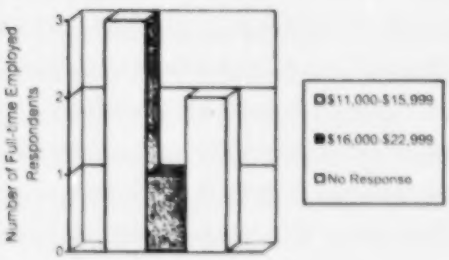
ONE-YEAR CERTIFICATE PROGRAM

Students develop the skills and knowledge required for entry-level employment in the power equipment repair field. Graduates may be employed by a variety of firms engaged in the sales or service of power equipment. Such firms may include agricultural equipment dealers, private power equipment sales and repair shops, rural agribusiness and various federal, provincial and municipal government departments.

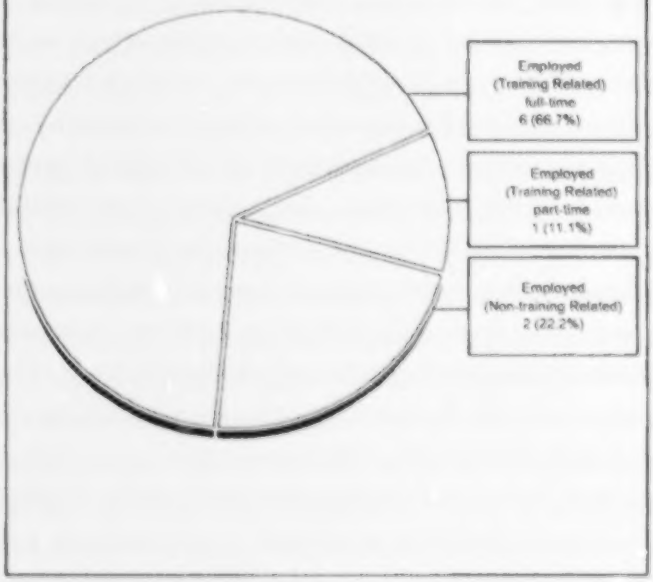
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 6 (66.7%)
Employed (Training Related) part-time 1 (11.1%)
Employed (Non-training Related) 2 (22.2%)

Occupations (full or part-time training related employment)

Hired Mechanic
Power Equipment Technician
Rigging Technician

SATISFACTION:

Satisfied or very satisfied with education received:	88.9%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		16	12
Number of Respondents		11	9
Number of Employed Respondents		10	9
Percentage of Employed Respondents		90.9%	100.0%
Number of Employed Respondents in Training Related Occupations		7	7
Percentage of Employed Respondents in Training Related Occupations		63.6%	77.8%

***Note**: *This was a new program in 1995-96*

REFRIGERATION AND AIR CONDITIONING TECHNICIAN

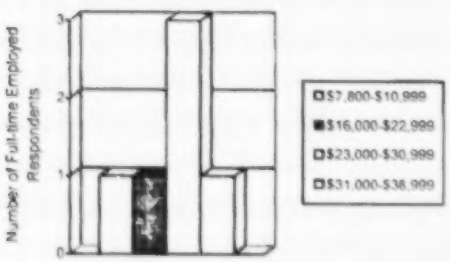
ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills required to install, service and repair commercial and industrial refrigeration and air conditioning equipment. Graduates find employment with refrigeration and air conditioning companies as apprentices or as customer consultants in refrigeration retail stores. Journeypersons work mainly in the construction of cooling plants, the manufacture of cooling cabinets and in the maintenance field for refrigerated vans, hockey rinks, food retailers, air conditioners and industries demanding cold temperatures for their processes.

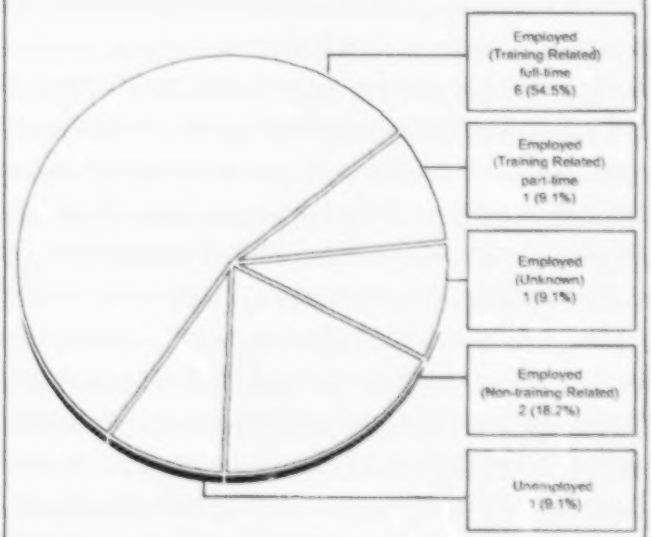
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 6 (54.5%)
Employed (Training Related) part-time 1 (9.1%)
Employed (Unknown) 1 (9.1%)
Employed (Non-training Related) 2 (18.2%)
Unemployed 1 (9.1%)

Occupations (full or part-time training related employment)

2nd Level Apprentice
Builder (Assembly Line)
Refrigeration Apprentice
Refrigeration Mechanic
Refrigeration Technician
Transport Truck Mechanic

SATISFACTION:

Satisfied or very satisfied with education received:	63.6%
Recommend program to others:	72.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		15	15
Number of Respondents		11	11
Number of Employed Respondents		8	10
Percentage of Employed Respondents		72.7%	90.9%
Number of Employed Respondents in Training Related Occupations		7	7
Percentage of Employed Respondents in Training Related Occupations		63.6%	63.6%

***Note**: *This was a new program in 1995-96.*

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STRUCTURAL CAD TECHNOLOGY

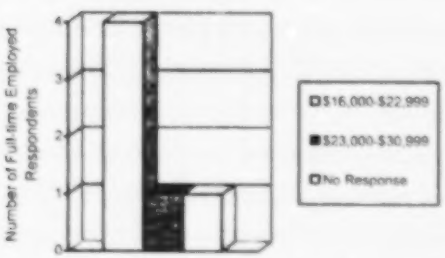
ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills and knowledge needed to produce working drawings, manually and computer-generated. Graduates find employment with steel fabricators, structural engineering consultants and steel detailing drafting offices.

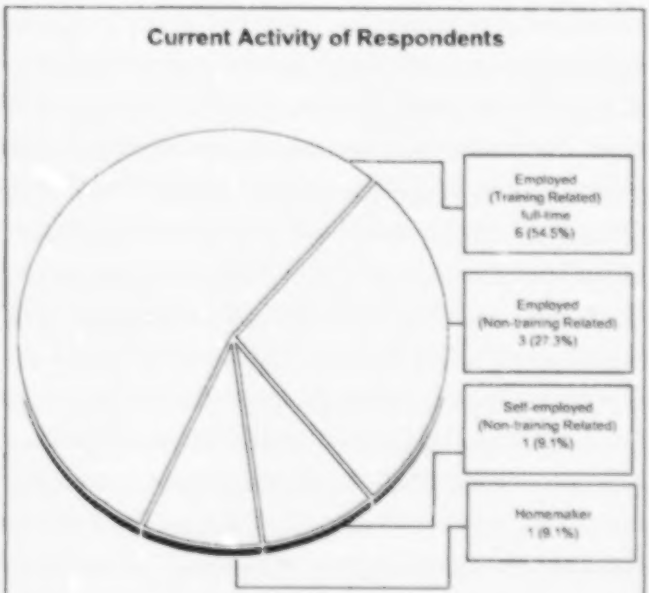
EMPLOYMENT STATISTICS:

Salary (full time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents


Employed (Training Related) full-time 6 (54.5%)
Employed (Non-training Related) 3 (27.3%)
Self-employed (Non-training Related) 1 (9.1%)
Homemaker 1 (9.1%)

Occupations (full or part time training related employment)

Drafting Technician
Draftsperson
Junior Curtain Wall Detailer
Junior Draftsperson
Structural CAD Technician
Structural Draftsperson

SATISFACTION:

Satisfied or very satisfied with education received:	90.9%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	19	16
Number of Respondents	14	12	11
Number of Employed Respondents	10	10	10
Percentage of Employed Respondents	71.4%	83.3%	90.9%
Number of Employed Respondents in Training Related Occupations	7	9	6
Percentage of Employed Respondents in Training Related Occupations	50.0%	75.0%	54.5%

STRUCTURAL TECHNOLOGY

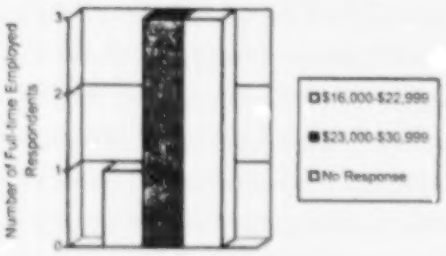
THREE-YEAR DIPLOMA PROGRAM

This program is designed to provide the knowledge and skills needed to work with the engineering team in the formulation and calculations for structural building systems. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find job opportunities in structural design and inspection with consulting engineering firms, contractors or government departments.

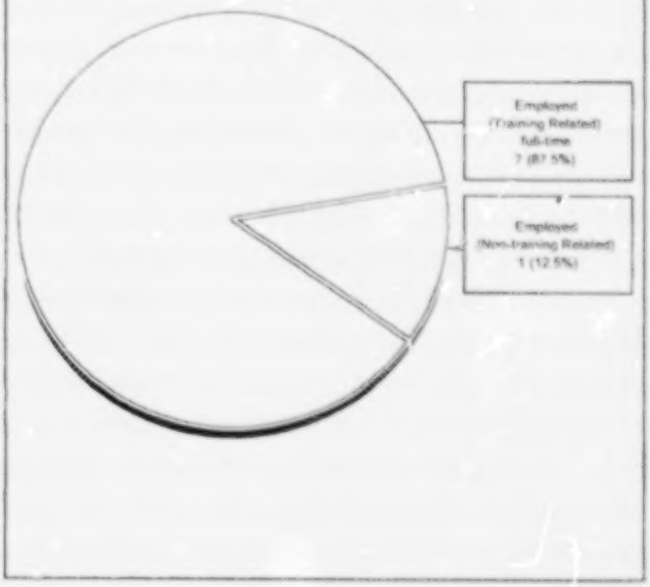
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part time training related employment)

Construction Estimator/Project Manager
Design Technician
Estimator Draftsperson
Materials Testing Technologist
Pipeline Inspector
Structural Engineering Technologist
Truss Designer

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	87.5%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		6	12
Number of Respondents		6	8
Number of Employed Respondents		5	8
Percentage of Employed Respondents		83.3%	100.0%
Number of Employed Respondents in Training Related Occupations		5	7
Percentage of Employed Respondents in Training Related Occupations		83.3%	87.5%

***Note**: *The program was lengthened to 31 months in the 1994-95 academic year.*

SURVEY TECHNOLOGY

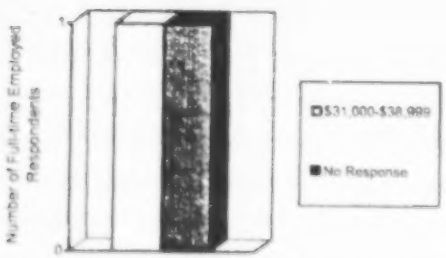
THREE-YEAR DIPLOMA PROGRAM

Students obtain knowledge and skills in the legal and engineering surveying fields. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in a range of construction and resource industries, and in government services. They have been hired for jobs in land surveys, construction and topographic surveys, mining surveys, hydrographic and geodetic surveys.

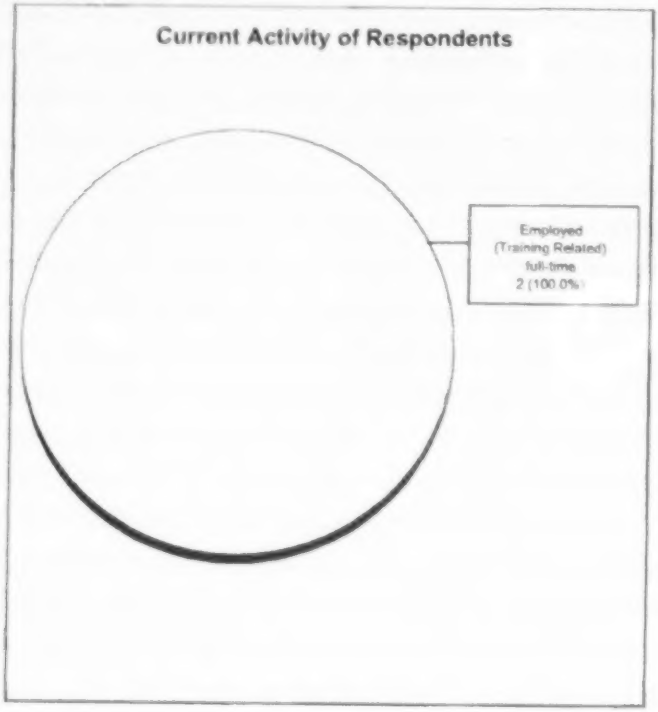
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Survey Assistant

SATISFACTION:

Satisfied or very satisfied with education received: 100.0%
Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96*	96-97
Number of Graduates			5
Number of Respondents			2
Number of Employed Respondents			2
Percentage of Employed Respondents			100.0%
Number of Employed Respondents in Training Related Occupations			2
Percentage of Employed Respondents in Training Related Occupations			100.0%

***Note**: *The program was lengthened to 31 months in the 1994-95 academic year.*
*Survey Technology has since been renamed **Geomatics Technology**.*

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WELDING

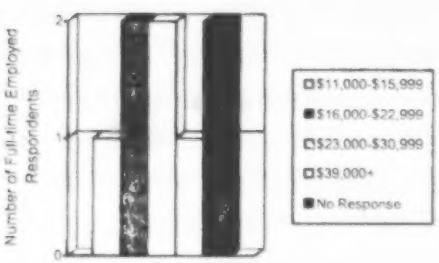
SEVEN-MONTH CERTIFICATE PROGRAM

Students learn to perform the oxy-acetylene, arc, tungsten-inert-gas and metal-inert-gas welding processes and related operations safely and effectively. Some graduates find employment in aircraft maintenance, in the manufacturing of farm equipment and in heavy equipment repairs, highway construction, northern mines and hydro-electric power plants.

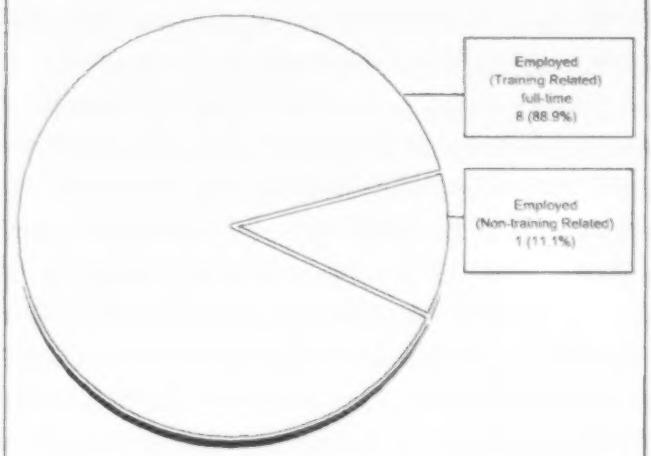
EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range of Full-time Employed Respondents



Current Activity of Respondents



Occupations (full or part-time training related employment)

Apprentice Ironworker
Hand Welder
Industrial Apprentice Welder
Welder
Welder - Structural & Oil Field
Welder-Fitter/Ironworker

SATISFACTION:

Satisfied or very satisfied with education received:	100.0%
Recommend program to others:	100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	9	14	13
Number of Respondents	5	10	9
Number of Employed Respondents	5	9	9
Percentage of Employed Respondents	100.0%	90.0%	100.0%
Number of Employed Respondents in Training Related Occupations	4	7	8
Percentage of Employed Respondents in Training Related Occupations	80.0%	70.0%	88.9%

appendix

Graduate Employment Survey

Please record your responses directly on this sheet. Check only one answer for each question.

SECTION A: CURRENT ACTIVITY

1. What is your current activity?

   ❑ Student ❑ Employed ❑ Self-employed
   ❑ Homemaker ❑ Unemployed

2. If you are ***unemployed***, which of the following applies:

   ❑ I do not have sufficient work experience in the occupational area for which I received my training.
   ❑ There are no jobs available in the occupational area for which I received my training.
   ❑ I am not certain why I cannot obtain a position.
   ❑ I am not looking for employment at this time.

3. If you are ***employed***, when did you accept your first job?

   ❑ prior to graduation ❑ 4 to 6 months after graduation ❑ 10 to 11 months after graduation
   ❑ 0 to 3 months after graduation ❑ 7 to 9 months after graduation ❑ more than 12 months after graduation

4. If you are ***employed/self-employed***, are you:

   ❑ Employed full-time (30 or more hours per week)
   ❑ Employed part-time (less than 30 hours per week)

5. If you are ***employed/self-employed***, is your employment related to the training you received at Red River College?

   ❑ Yes ❑ No

6. If you are ***employed***, how did you find your job?

   ❑ Co-operative Education placement ❑ Employment Agency ❑ Friends/Family
   ❑ RRCC Job Centre ❑ Newspaper ❑ Other
   ❑ Human Resources Development of Canada (CEC)

7. What is your hourly wage?

   ❑ $5.00 - $6.99 ❑ $10.00 - $14.99 ❑ $20.00 - $24.99
   ❑ $7.00 - $9.99 ❑ $15.00 - $19.99 ❑ $25.00 +

8. What is your annual salary?

   ❑ $7,800 - $10,999 ❑ $16,000 - $22,999 ❑ $31,000 - $38,999
   ❑ $11,000 - $15,999 ❑ $23,000 - $30,999 ❑ $39,000 +

9. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager.")

   _____

10. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

    Employer's Name: _____ (company/organization) Contact person: _____

    Employer's Address

    Street: _____

    City: _____ Province: _____ Postal Code: _____ Phone: _____

SECTION B: PROGRAM

The response categories for the following statements are as follows:

A = I Strongly Agree With This Statement
B = I Agree With This Statement
C = I Disagree With This Statement
D = I Strongly Disagree With This Statement
E = I Have No Opinion Regarding This Statement

Please check **one** letter that best represents your response regarding the given statements.

11. I would recommend the program I took at Red River College to others.
❑ A ❑ B ❑ C ❑ D ❑ E

12. Overall, I am satisfied with the quality of education I received at Red River College.
❑ A ❑ B ❑ C ❑ D ❑ E

13. The program I took at Red River College is up-to-date.
❑ A ❑ B ❑ C ❑ D ❑ E

14. The instructors were knowledgeable in the areas they taught.
❑ A ❑ B ❑ C ❑ D ❑ E

15. The training materials used in the program were current.
❑ A ❑ B ❑ C ❑ D ❑ E

16. The technology used in the program was appropriate to industry standards.
❑ A ❑ B ❑ C ❑ D ❑ E

SECTION C: COMMENTS

THANK YOU FOR COMPLETING THIS SURVEY.

Please return the completed survey in the enclosed envelope to:

Red River College
Program Review and Development Department
D 201 - 2055 Notre Dame Avenue • Winnipeg, MB • R3H 0J9
(204) 632-2563

or

Completed surveys can be faxed to:

(204) 697-9190

glossary

Full-time or part-time employment

Statistics Canada classifies persons as employed full-time if they work 30 hours or more per week. If they work less than 30 hours per week, they are classified as employed part-time.

Labour Market Status

Respondents are classified in four categories:

1. Employed
2. Unemployed
3. In School (example: student)
4. Other (example: non-labour force occupation such as homemaker)

Respondents who work 30 hours or more per week and also attend school are considered employed.

Respondents who work less than 30 hours per week and also attend school are considered students.

Response Rate

The response rate is calculated as follows:

$$\text{Response Rate} = \frac{\text{no. of surveys returned}}{\text{no. of surveys sent out - no. not located}} \times 100$$

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Office of Educational Research and Improvement (OERI)
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